



Board of Education Agenda

Wednesday, October 6, 2021



RIALTO

UNIFIED SCHOOL DISTRICT
BRIDGING FUTURES THROUGH INNOVATION

Mission

The mission of the Rialto Unified School District, the bridge that connects students to their future aspirations, is to ensure each student achieves personal and career fulfillment within a global society, through a vital system distinguished by:

- High expectations for student achievement
- Safe and engaging learning environments
- Effective family and community involvement
- Learning opportunities beyond the traditional school setting
- Appreciation of cultural diversity

Board of Education

Mr. Joseph W. Martinez, President

Mr. Edgar Montes, Vice President

Mrs. Stephanie E. Lewis, Clerk

Ms. Dina Walker, Member

Mrs. Nancy G. O'Kelley, Member

RUSD Superintendent

Dr. Cuauhtémoc Avila

Front Cover Picture:

Our students know how to show off their culture and pride! Boyd Elementary School fifth grade students **Meylanni Castro Morales**, left, and **Victoria Silva**, right, both dressed as iconic Mexican painter **Frida Kahlo** for a recent school "Spirit Day." Students dressed as historical figures ranging from **Frida Kahlo** to **Cesar Chavez** and more to celebrate Hispanic Heritage Month. Great job, Bulldogs!

RIALTO UNIFIED SCHOOL DISTRICT
Dr. John R. Kazalunas Education Center
182 East Walnut Avenue
Rialto, California

JOSEPH W. MARTINEZ
President

STEPHANIE E. LEWIS
Clerk

DINA WALKER
Member



EDGAR MONTES
Vice President

NANCY G. O'KELLEY
Member

CUAUHTÉMOC AVILA, Ed.D.
Superintendent

IMPORTANT PUBLIC NOTICE

Our Board Meetings have returned to in person attendance, with limited accommodations for those members of the community who wish to make public comments.

Board Meetings continue to be available to the public via YouTube stream.

For those that wish to participate in the meeting and/or make public comments, please follow the steps below:

- **To access the Board Meeting via live stream, go to “Our Board”, scroll down to “Board Meeting Videos” and click play.**
- **To access the meeting agenda, visit our website and click on “Our Board”, then scroll down to “Agendas and Minutes”.**
- **To make public comments, please arrive five minutes prior to the school Board meeting to allow time for you to submit your public comment request. Remember that comments are limited to three minutes on each item on or off the agenda.**
- **While the Board of Education appreciates your presence, comments and participation during the Board Meeting, we are unable to extend an opportunity for you to remain in the building after your comments due to space limitations related to COVID-19 protocols.**
- **If you have any questions, please contact Martha Degortari, Executive Administrative Agent, at mdegorta@rialtousd.org, or 1(909) 820-7700, ext. 2124.**
- **To access the Spanish version of the Board meeting: United States Toll +1(408) 418-9388 Access Code – 960 675 512 #.**



**RIALTO UNIFIED SCHOOL DISTRICT
REGULAR MEETING OF THE BOARD OF EDUCATION
AGENDA**

October 6, 2021

**Dr. John R. Kazalunas Education Center
182 East Walnut Avenue
Rialto, California**

Board Members:

**Joseph W. Martinez, President
Edgar Montes, Vice President
Stephanie E. Lewis, Clerk
Nancy G. O'Kelley, Member
Dina Walker, Member**

Superintendent:

Cuauhtémoc Avila, Ed.D.

Any individual who requires disability-related accommodations or modifications, including auxiliary aids and services, in order to participate in the Board meeting should contact the Superintendent or designee in writing.

Pages

A. OPENING

A.1. CALL TO ORDER - 6:00 p.m.

A.2. OPEN SESSION

A.2.1. Comments on Closed Session Agenda Items

Any person wishing to speak on any item on the Closed Session Agenda will be granted three minutes.

A.3. CLOSED SESSION

Moved _____

Seconded _____

As provided by law, the following are the items for discussion and consideration at the Closed Session of the Board Meeting:

Vote by Board Members to move into closed:

_____ Dina Walker, Member

_____ Nancy G. O'Kelley, Member

_____ Stephanie E. Lewis, Clerk

_____ Edgar Montes, Vice President

_____ Joseph W. Martinez, President

Time: _____

**A.3.1. PUBLIC EMPLOYEE
EMPLOYMENT/DISCIPLINE/DISMISSAL/RELEASE/REASSIG
NMENT OF EMPLOYEES (GOVERNMENT CODE SECTION
54957)**

**A.3.2. STUDENT EXPULSIONS/REINSTATEMENTS/EXPULSION
ENROLLMENTS**

A.3.3. CONFERENCE WITH LABOR NEGOTIATORS

Agency designated representatives: Cuauhtémoc Avila, Ed.D., Superintendent; Rhea McIver Gibbs, Ed.D., Lead Personnel Agent, Personnel Services; and Rhonda Kramer, Lead Personnel Agent, Personnel Services.

Employee organizations: California School Employees Association, Chapter 203 (CSEA), Rialto Education Association (REA), Communications Workers of America (CWA)

**A.3.4. CONFERENCE WITH LEGAL COUNSEL – EXISTING
LITIGATION (Paragraph (1) of subdivision (d) of Section
54956.9)**

15705319 v. Rialto Unified School District
(United States District Court Case No. 5:19-cv863-JGB)

A.4. ADJOURNMENT OF CLOSED SESSION

Moved _____

Seconded _____

Vote by Board members to adjourn out of Closed Session:

_____ Dina Walker, Member

_____ Nancy G. O'Kelley, Member

_____ Stephanie E. Lewis, Clerk

_____ Edgar Montes, Vice President

_____ Joseph W. Martinez, President

Time: _____

A.5. OPEN SESSION RECONVENED - 7:00 p.m.

A.6. PLEDGE OF ALLEGIANCE

A.7. REPORT OUT OF CLOSED SESSION

A.8. ADOPTION OF AGENDA

Moved _____

Seconded _____

Vote by Board Members to adopt the agenda:

_____ Dina Walker, Member

_____ Nancy G. O'Kelley, Member

_____ Stephanie E. Lewis, Clerk

_____ Edgar Montes, Vice President

_____ Joseph W. Martinez, President

B. PRESENTATIONS

B.1. 2021-2022 STUDENT BOARD MEMBER

Board President, Mr. Joseph W. Martinez, will administer Oath of Office to Student Board Member.

**B.2. CALIFORNIA VOTING RIGHTS ACT - MAP DEVELOPMENT
PROCESS AND CRITERIA**

Presentation on the California Voting Rights Act - Map Development Process and Criteria, by Cooperative Strategies.

B.3. SCHOOL SAFETY PRESENTATION

Presentation on School Safety by Patricia Chavez, Ed.D., Lead Innovation Agent.

C. COMMENTS

C.1. PUBLIC COMMENTS NOT ON THE AGENDA

At this time, any person wishing to speak on any item **not on** the Agenda will be granted three minutes.

C.2. PUBLIC COMMENTS ON AGENDA ITEMS

Any person wishing to speak on any item **on** the Agenda will be granted three minutes.

C.3. COMMENTS FROM ASSOCIATION EXECUTIVE BOARD MEMBERS

Rialto Education Association (REA), California School Employees Association (CSEA), Communications Workers of America (CWA), Rialto School Managers Association (RSMA).

C.4. COMMENTS FROM THE SUPERINTENDENT

C.5. COMMENTS FROM STUDENT BOARD MEMBER

C.6. COMMENTS FROM MEMBERS OF THE BOARD OF EDUCATION

D. PUBLIC HEARING

D.1. OPEN PUBLIC HEARING

Moved _____

Seconded _____

Any person wishing to speak on the item on the Public Hearing Agenda will be granted three minutes.

Vote by Board Members to open Public Hearing.

_____ Dina Walker, Member

_____ Nancy G. O'Kelley, Member

_____ Stephanie E. Lewis, Clerk

_____ Edgar Montes, Vice President

_____ Joseph W. Martinez, President

Time: _____

D.1.1. SECOND PUBLIC HEARING REGARDING POTENTIAL COMPOSITION OF TRUSTEE AREAS PRIOR TO DRAWING MAPS, PURSUANT TO ELECTION CODE SECTION 10010, SUBDIVISION (a)(1).

D.2. CLOSE PUBLIC HEARING

Moved _____

Seconded _____

Vote by Board Members to close Public Hearing.

_____ Dina Walker, Member

_____ Nancy G. O'Kelley, Member

_____ Stephanie E. Lewis, Clerk

_____ Edgar Montes, Vice President

_____ Joseph W. Martinez, President

Time: _____

E. CONSENT CALENDAR ITEMS

All items on the Consent Calendar will be acted upon in one motion unless pulled by Board of Education members or the Superintendent for individual action.

Moved _____

Seconded _____

Vote by Board Members to approve Consent Calendar Items.

_____ Preferential Vote by Student Board Member

_____ Dina Walker, Member

_____ Nancy G. O'Kelley, Member

_____ Stephanie E. Lewis, Clerk

_____ Edgar Montes, Vice President

_____ Joseph W. Martinez, President

E.1. GENERAL FUNCTIONS CONSENT ITEMS

**E.1.1. FIRST READING OF REVISED BOARD BYLAW 9670;
CONFLICT OF INTEREST 35**

Approve the first reading of revised Board Bylaw 9670; Conflict of Interest

**E.1.2. SECOND READING OF REVISED BOARD POLICY 1313;
CIVILITY 48**

Approve the second reading of revised Board Policy 1313; Civility.

**E.1.3. SECOND READING OF REVISED BOARD POLICY 6174;
EDUCATION FOR ENGLISH LEARNERS 52**

Approve the second reading of revised Board Policy 6174; Education for English Learners.

**E.1.4. SECOND READING OF REVISED BOARD POLICY 6175;
MIGRANT EDUCATION PROGRAM 63**

Approve the second reading of revised Board Policy 6175; Migrant Education Program.

E.2. INSTRUCTION CONSENT ITEMS - None

E.3. BUSINESS AND FINANCIAL CONSENT ITEMS

E.3.1. WARRANT LISTING AND PURCHASE ORDER LISTING

Approve Warrant Listing Register and Purchase Order Listing for all funds from September 2, 2021 through September 16, 2021 (Sent under separate cover to Board Members) A copy for public review will be available on the District's website.

E.3.2. CAL-CARD CREDIT CARD WITH U.S. BANK

68

Approve two additional CAL-Cards to be issued to the Lead Innovation Agent of Education Services and Personnel Services, at a cost to be determined at the time of purchase(s).

E.3.3. SINGLE PLANS FOR STUDENT ACHIEVEMENT (SPSA) 2021-2022

69

Approve the 2021-2022 Single Plans for Student Achievement (SPSA) for the following schools: Dunn, Fitzgerald, Morgan, Preston Elementary Schools, Jehue Middle School, and Rialto High School, at no cost to the District.

E.3.4. APPROVE NURSE EDUCATION AFFILIATION AGREEMENT WITH CALIFORNIA STATE UNIVERSITY, SAN BERNARDINO

70

Ratify the Nurse Education Affiliation Agreement with California State University, San Bernardino to assist current and future educators in completing state requirements for credentialing from September 1, 2021 through August 31, 2024, at no cost to the District.

E.3.5. AGREEMENT WITH COHERENT EDUCATIONAL SOLUTIONS

71

Ratify a renewal agreement with Coherent Educational Solutions at Boyd Elementary School to provide six (6) days of coaching for teachers on lesson planning using the priority standards, effective September 2, 2021 through March 2, 2022, at a cost not-to-exceed \$17,500.00, and to be paid from the Site General Fund - Title I.

E.3.6. AGREEMENT WITH SAN BERNARDINO COUNTY SUPERINTENDENT OF SCHOOLS FOR CLASSROOM MAINTENANCE AGREEMENT NO. 21/22-0530 FOR SPECIAL EDUCATION CLASSROOMS 73

Ratify Classroom Maintenance Agreement No. 21/22-0530 with San Bernardino County Superintendent of Schools (SBCSS) for the maintenance and classroom use of eleven (11) special education classrooms at: Bemis Elementary School (Rooms E-5 and E-6); Dollahan Elementary School (Rooms C-1, C-2, C-3, and C-4); Henry Elementary School (Room G-1); Eisenhower High School (Rooms M-1 and M-2); and Rialto High School (Rooms D-101 and D-102); effective July 1, 2021 through June 30, 2022, at no cost to the District.

E.3.7. AGREEMENT WITH CALIFORNIA STATE UNIVERSITY SAN BERNARDINO (CSUSB) 74

Approve an agreement with California State University, San Bernardino (CSUSB) Federal Work-Study Program to provide college tutors to support existing afterschool programs for grades third through fifth grade at Bemis Elementary School, effective October 7, 2021 through June 3, 2022, at a cost not-to-exceed \$3,600.00, and to be paid from the Site General Fund (Title I).

E.3.8. AGREEMENT WITH CHILDREN’S RESOURCES, INC. 75

Approve an agreement with Children’s Resources, Inc. to provide Social Emotional Learning support for 25 students, mentor training for teachers in addition to individual parent/student and group sessions during school hours at Milor Continuation High School, effective October 7, 2021 through June 3, 2022, at a cost not-to-exceed \$21,500.00, and to be paid from the General Fund (Title I).

E.3.9. AGREEMENT WITH CURLS, COILS, AND CROWNS - WEAR YOUR C.R.O.W.N. 77

Approve a renewal agreement with Curls, Coils, and Crowns to provide an enrichment program for African American girls and provide parent workshops at Werner Elementary, effective October 7, 2021 through June 1, 2022, at a cost not-to-exceed \$10,000.00, and to be paid from the Site General Fund (Title I).

- E.3.10. AGREEMENT WITH SAN BERNARDINO COUNTY SUPERINTENDENT OF SCHOOLS (SBCSS)** 78
- Approve an agreement with the San Bernardino County of Schools to provide Multi-Tiered System of Supports (MTSS) Site Leadership Capacity Coaching with a focus on Social Emotional Learning (SEL), at Dunn Elementary School for the 2021-2022 school year, at a cost not-to-exceed \$5,200.00, and to be paid from the site General Fund (Title I).
- E.3.11. AGREEMENT WITH STEMulate LEARNING** 79
- Approve a renewal agreement with STEMulate Learning to provide an eight (8) week after school math program for a maximum of 50 African American male students at Werner Elementary School, effective October 7, 2021 through February 28, 2022, at a cost not-to-exceed \$11,400.00, and to be paid from the site General Fund (Title I).
- E.3.12. MEMORANDUM OF UNDERSTANDING WITH SAN BERNARDINO COUNTY SUPERINTENDENT OF SCHOOLS MOU #21/22-0531 FOR DISTRICT USE OF COUNTY CLASSROOMS** 80
- Ratify Memorandum of Understanding (MOU) #21/22-0531 with San Bernardino County Superintendent of Schools (SBCSS) for the District use of eight (8) county classrooms owned by SBCSS at: Bemis Elementary School (Rooms E-1, E-2, E-3, E-4); Henry Elementary School (Room G-2); and Kolb Middle School (Rooms B-5, B-6, B-7); effective July 1, 2021 through June 30, 2022, at no cost to the District.
- E.3.13. MEMORANDUM OF UNDERSTANDING WITH THE LEELA PROJECT** 81
- Approve the Memorandum of Understanding with The Leela Project to provide a virtual leadership and mentoring program that will build interpersonal conduct, social skills and leadership skills for a maximum of twenty-five (25) fifth grade male students at Bemis Elementary School, effective October 7, 2021 through June 3, 2022, at no cost to the District.

E.3.14.	AGREEMENT WITH WOMEN ON THE MOVE NETWORK	82
	<p>Approve the agreement with Women on the Move Network to provide a virtual after school activities based mentoring program that is designed to build self-confidence, help students learn to make good decisions, and have healthy friendships. A maximum of twenty-five (25) female fourth through fifth grade students at Bemis Elementary School will participate in the program, effective October 7, 2021 through June 3, 2022, at no cost to the District.</p>	
E.3.15.	AGREEMENT WITH INTERQUEST DETECTION CANINES	83
	<p>Ratify a renewal agreement with Interquest Detection Canines to provide contraband inspection services, effective July 1, 2021 through June 30, 2022, for 33 visits/random searches per school year at \$580.00 per team visit, at a cost not-to-exceed \$19,140.00, and to be paid from the Safety General Fund.</p>	
E.4.	FACILITIES PLANNING CONSENT ITEMS - None	
E.5.	PERSONNEL SERVICES CONSENT ITEMS	
E.5.1.	PERSONNEL REPORT NO. 1265 FOR CLASSIFIED AND CERTIFICATED EMPLOYEES	84
	<p>Approve Personnel Report 1265 for classified and certificated employees.</p>	
E.5.2.	RESOLUTION NO. 21-22-16 - ENGLISH LEARNER AUTHORIZATION	92
	<p>Adopt Resolution No. 21-22-16 to authorize the Lead Personnel Agent, Personnel Services, to employ or assign identified individuals additional time to complete the requirements for the credential that authorizes the service or to provide employing agencies time to fill the assignment with an individual who either holds an appropriate credential or qualifies under one of the available assignment options. This includes waivers to employ or assign identified individuals when the employing agency finds there is an insufficient number of certificated persons who meet the specified employment criteria for the position.</p>	

E.6.	MINUTES	93
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E.6.1.	MINUTES OF THE REGULAR BOARD OF EDUCATION MEETING OF SEPTEMBER 22, 2021	94
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Approve the minutes of the Regular Board of Education meeting held September 22, 2021.

F.	<u>DISCUSSION/ACTION ITEMS</u>	112
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F.1.	APPROVAL TO PURCHASE SCHOOL BUSES FISCAL YEAR 2021-2022	113
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Moved _____

Seconded _____

Approve the piggyback Contract No.01/17 (Waterford Unified School District) to purchase school buses for fiscal year 2021-2022, at a cost to be determined at time of purchase(s) and to be paid from the General Fund.

Vote by Board Members.

_____ Dina Walker, Member

_____ Nancy G. O'Kelley, Member

_____ Stephanie E. Lewis, Clerk

_____ Edgar Montes, Vice President

_____ Joseph W. Martinez, President

F.2. AMENDMENT NO. 1 TO AGREEMENT RFP #T17-18-009 WITH ALC SCHOOLS, LLC (FORMERLY AMERICAN LOGISTICS COMPANY, LLC) FOR TRANSPORTATION STUDENTS WITH QUALIFIED SERVICES NON-SCHOOL BUS TRANSPORTATION

114

Moved _____

Seconded _____

Approve Amendment No.1 to Agreement RFP #T17-18-009 with ALC Schools, LLC (formerly American Logistics Company, LLC) to change Schedule Fees (Article 6) and Special Provisions (Article 13) of the agreement, effective October 7, 2021 through June 30, 2023, at a cost not-to-exceed an estimated two (2) year total (dependent upon use) of \$400,000.00, and to be paid from the General Fund.

Vote by Board Members.

- _____ Dina Walker, Member
- _____ Nancy G. O'Kelley, Member
- _____ Stephanie E. Lewis, Clerk
- _____ Edgar Montes, Vice President
- _____ Joseph W. Martinez, President

F.3. AGREEMENT WITH GO ARCHITECTS, INC.

115

Moved _____

Seconded _____

Approve an agreement with GO Architects, Inc. to update the District's Facilities Master Plan, effective October 7, 2021 through June 30, 2022, at a cost not-to-exceed \$195,880.00, and to be paid from the Fund 25, Capital Facilities Fund.

Vote by Board Members.

- _____ Dina Walker, Member
- _____ Nancy G. O'Kelley, Member
- _____ Stephanie E. Lewis, Clerk
- _____ Edgar Montes, Vice President
- _____ Joseph W. Martinez, President

F.4. AGREEMENT WITH WOODSPRING SUITES (dba CAPETOWN COLTON HOTEL, LLC)

Moved _____

Seconded _____

Approve an amendment to the renewal agreement with WoodSpring Suites (dba Capetown Colton Hotel, LLC) to continue providing an adequate living facility for Rialto Unified School District unsheltered students, effective October 7, 2021 through June 30, 2022. The agreement will be for a three (3) month stay per family at a cost not-to-exceed \$5,850.00 plus tax for the remainder of the school year. The Agent: Child Welfare and Attendance will have the flexibility to extend the stay of a family at the WoodSpring Suites, if determined by need, at a cost not-to-exceed \$250,000.00, and to be charged to the District General Fund.

Vote by Board Members.

- _____ Dina Walker, Member
- _____ Nancy G. O'Kelley, Member
- _____ Stephanie E. Lewis, Clerk
- _____ Edgar Montes, Vice President
- _____ Joseph W. Martinez, President

F.5. RESOLUTION NO. 21-22-14 - NATIONAL SCHOOL BUS SAFETY WEEK

Moved _____

Seconded _____

Adopt Resolution No. 21-22-14 declaring October 18-22, 2021, as National School Bus Safety Week and encourage all teachers, support staff, and students to participate in appropriate programs and activities.

Vote by Board Members.

- _____ Dina Walker, Member
- _____ Nancy G. O'Kelley, Member
- _____ Stephanie E. Lewis, Clerk
- _____ Edgar Montes, Vice President
- _____ Joseph W. Martinez, President

Moved _____

Seconded _____

Adopt Resolution No. 21-22-15 declaring October 11-15, 2021, as National School Lunch Week and encourage all residents to become aware and concerned about their children’s, and their own, nutrition habits in the hope of achieving a more healthful citizenry for today and the future.

Vote by Board Members.

- _____ Dina Walker, Member
- _____ Nancy G. O’Kelley, Member
- _____ Stephanie E. Lewis, Clerk
- _____ Edgar Montes, Vice President
- _____ Joseph W. Martinez, President

Moved _____

Seconded _____

Approve the Revised Board of Education Meeting Schedule for the 2021-2022 school year, at no cost to the District.

Vote by Board Members.

- _____ Dina Walker, Member
- _____ Nancy G. O’Kelley, Member
- _____ Stephanie E. Lewis, Clerk
- _____ Edgar Montes, Vice President
- _____ Joseph W. Martinez, President

G. ADJOURNMENT

The next regular meeting of the Board of Education of the Rialto Unified School District will be held on October 20, 2021, at 7:00 p.m. at the Dr. John Kazalunas Education Center, 182 East Walnut Ave, Rialto, California.

Materials distributed or presented to the Board of Education at the Board Meeting are available upon request from the Superintendent's Office.

Moved _____

Seconded _____

Vote by Board Members to adjourn:

_____ Preferential Vote by Student Board Member

_____ Dina Walker, Member

_____ Nancy G. O'Kelley, Member

_____ Stephanie E. Lewis, Clerk

_____ Edgar Montes, Vice President

_____ Joseph W. Martinez, President

Time: _____

B PRESENTATIONS



▶ **TRUSTEE AREA
PROCESS**

RIALTO UNIFIED SCHOOL DISTRICT

OCTOBER 6, 2021



**COOPERATIVE
STRATEGIES**

ASSESS • PLAN • FUND • BUILD

▶ BACKGROUND

WHAT IS THE CALIFORNIA VOTING RIGHTS ACT (“CVRA”)?

- Took effect January 1, 2003.
- Prohibits the use of “at-large” elections when such an election system:

“impairs the ability of a protected class to elect candidates of its choice or its ability to influence the outcome of an election....”

-(Elections Code §14027.)

▶ TYPES OF ELECTIONS

AT-LARGE ELECTIONS

Candidates must reside within the District's boundaries and are elected by all the voters who reside in the District's boundaries (Education Code Section 5030(a)). This is the method of election currently used by Rialto Unified School District ("RUSD").

FROM-TRUSTEE AREA ELECTIONS

Candidates must reside in specific geographic areas within the District's boundaries called "Trustee Areas" but are elected by all the voters who reside in the District's boundaries (Education Code Section 5030(c)).

BY-TRUSTEE AREA ELECTIONS

Candidates must reside in specific Trustee Areas within the District's boundaries and are elected only by the voters who reside in the same Trustee Areas (Education Code Section 5030(b)). ***This method of election is the only method that is safe from challenge under the California Voting Rights Act.***

▶ TRUSTEE AREA PROCESS

DATE	ACTIVITY
September 22, 2021	Board Meeting: First Pre-Map Public Hearing and Presentation
October 6, 2021	Board Meeting: Second Pre-Map Public Hearing
October – November 2021	Preparation of draft trustee area scenarios
November 17, 2021	Board Meeting: First Public Hearing on Trustee Area Scenarios
December 15, 2021	Board Meeting: Second Public Hearing on Trustee Area Scenarios
January 19, 2022	Board Meeting: Third Public Hearing on Trustee Area Scenarios Board Selection of Trustee Area Map Board Consideration of Change in Election Method
January – February 2022	County Committee on School District Organization Holds a Public Hearing and Considers Approval of Change in Election Method and Trustee Area Map
November 2022	First Election Held Utilizing Trustee Areas

▶ SENATE BILL NO. 442

- Waiver submission requirement to the State Board of Education regarding changing the election method have been replaced recently with the passage of SB 442.
- SB 442 provides a county committee on school district organization to by resolution, approve a proposal to establish trustee-areas and to elect governing board members using district-based elections, as defined, without voter approval. Requires the resolution to include a declaration that the change in the method of electing members of the governing body is being made to comply with the purposes of the California Voting Rights Act of 2001. Requires the resolution to take effect upon adoption and will govern all elections for governing board members occurring within 125 days of its adoption.

▶ CONSIDERATIONS IN TRUSTEE AREAS



Each area shall contain nearly equal number of inhabitants



Follow man-made and natural geographic features, as much as possible



Drawn to comply with the Federal Voting Rights Act



Respect incumbency, if possible



Compact and contiguous, as much as possible



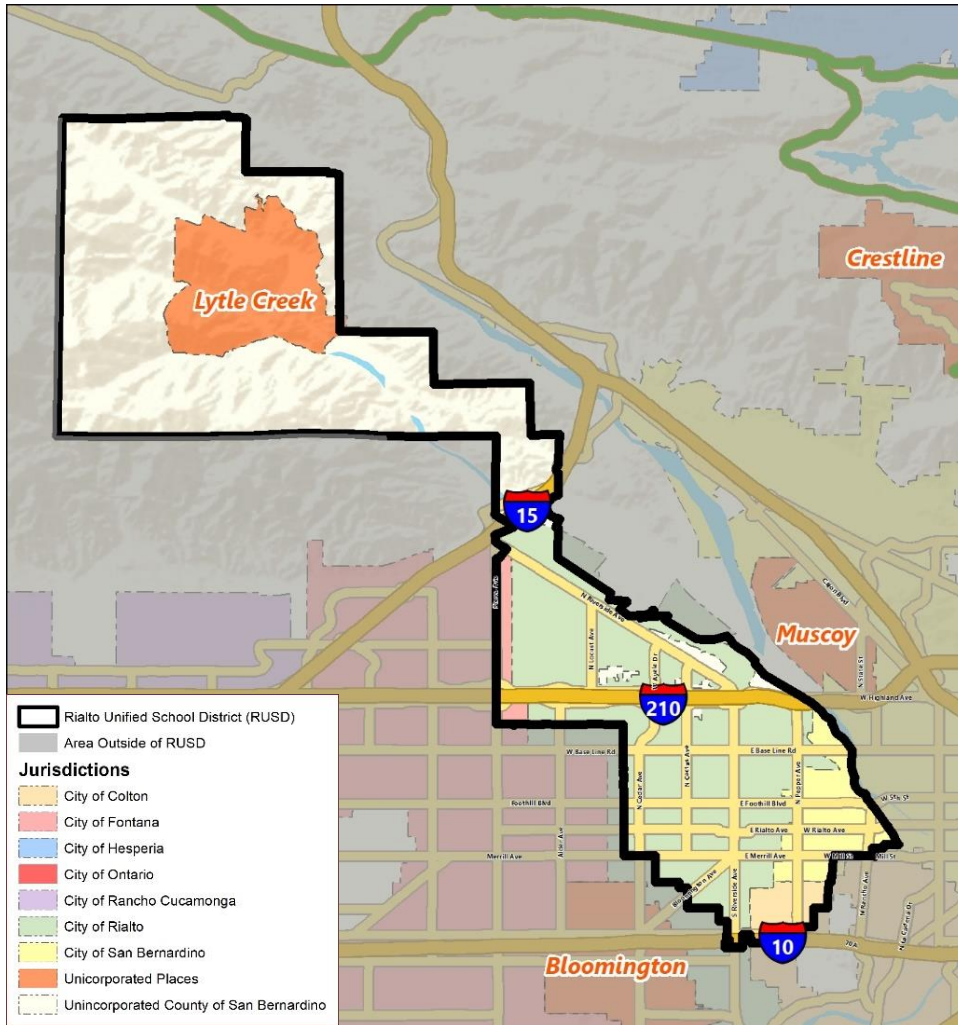
Other local considerations (i.e., school boundaries, locations of school sites)



Respect communities of interest, as much as possible

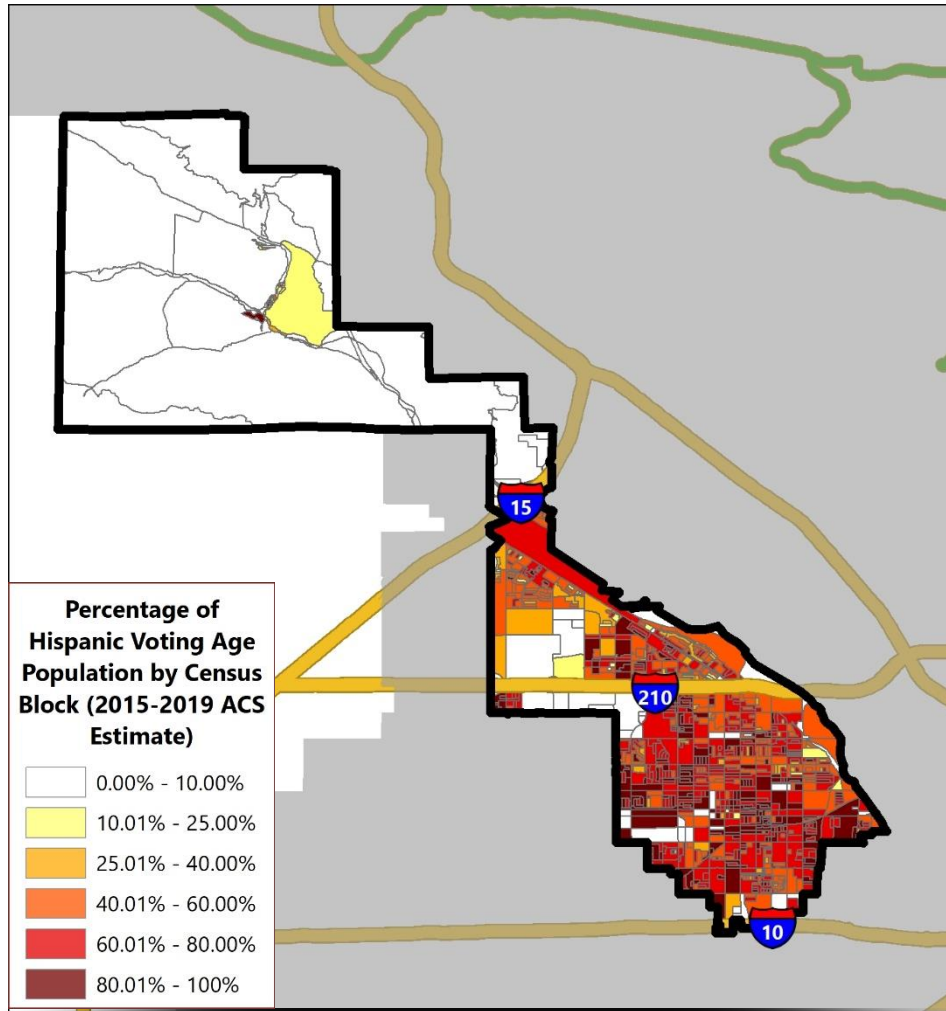
▶ DISTRICT DEMOGRAPHICS

2020 CENSUS DATA



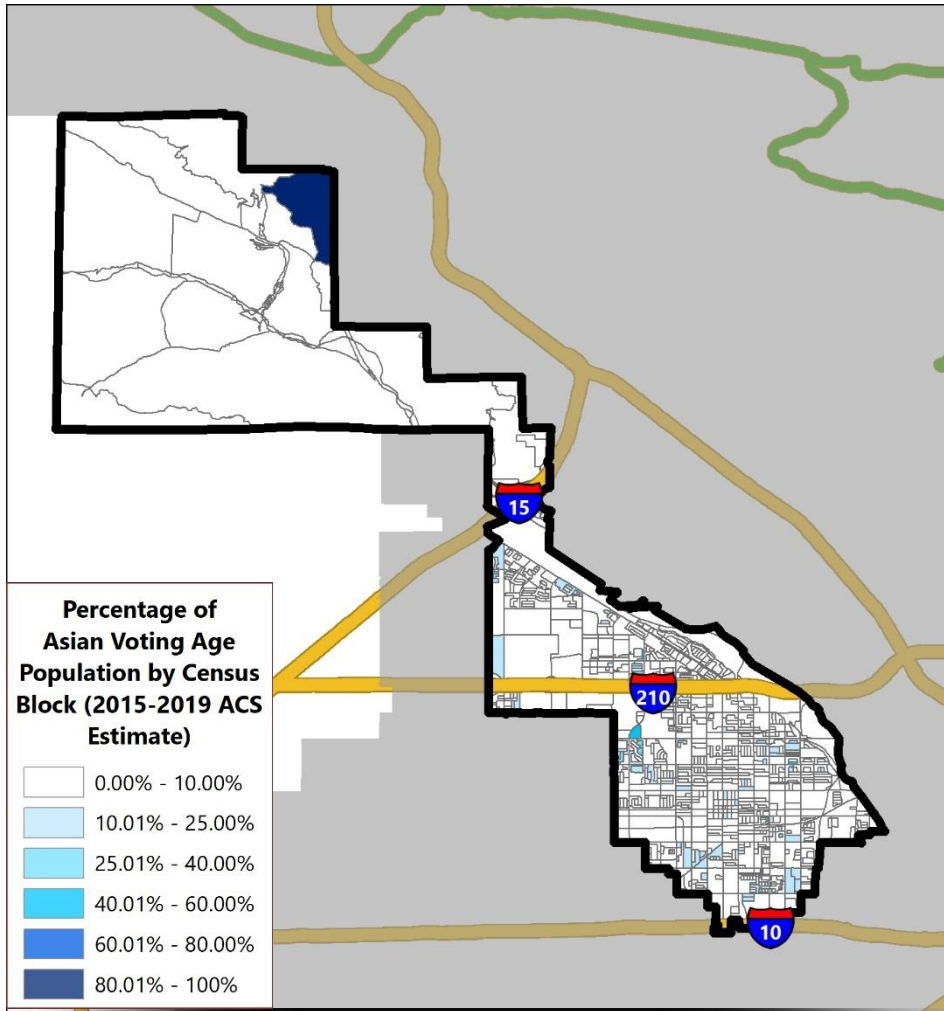
Population	Total Population		Age 18 and over	
	Total	%	Total	%
Hispanic/Latino	95,874	74.4%	67,039	71.5%
White	12,145	9.4%	10,260	10.9%
Black / African American	13,871	10.8%	11,076	11.8%
American Indian /Alaska Native	341	0.3%	264	0.3%
Asian	3,522	2.7%	2,937	3.1%
Native Hawaiian/ Pacific Islander	392	0.3%	250	0.3%
Other	2,150	1.7%	1,451	1.5%
Two or More Races	645	0.5%	462	0.5%
Total	128,940	100%	93,739	100%

▶ DISTRICT DEMOGRAPHICS
HISPANIC CITIZEN VOTING AGE POPULATION ESTIMATES



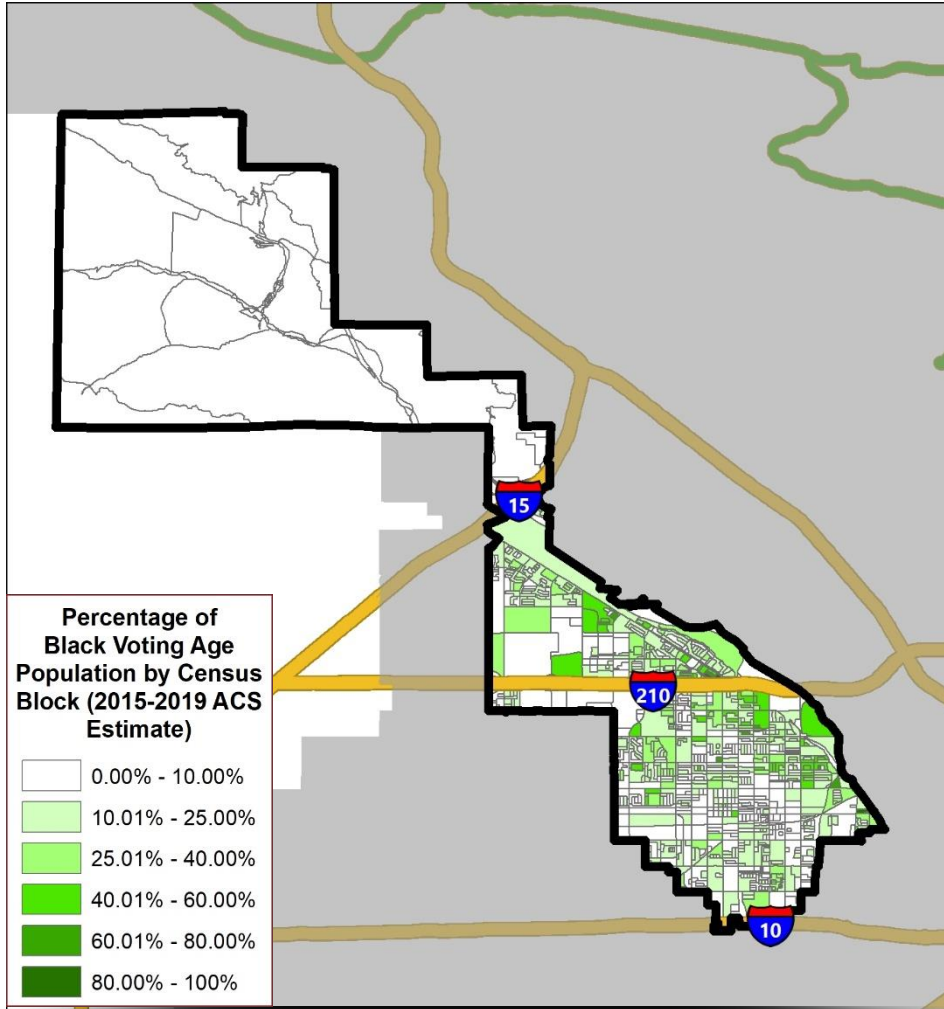
Population	2015-2019 CVAP	
	Total	%
Hispanic/Latino	46,205	63.5%
White	11,035	15.2%
Black / African American	12,247	16.8%
American Indian / Alaska Native	112	0.2%
Asian	2,194	3.0%
Native Hawaiian/ Pacific Islander	33	0.0%
Two or More Races	931	1.3%
Total	72,757	100%

▶ DISTRICT DEMOGRAPHICS
ASIAN CITIZEN VOTING AGE POPULATION ESTIMATES



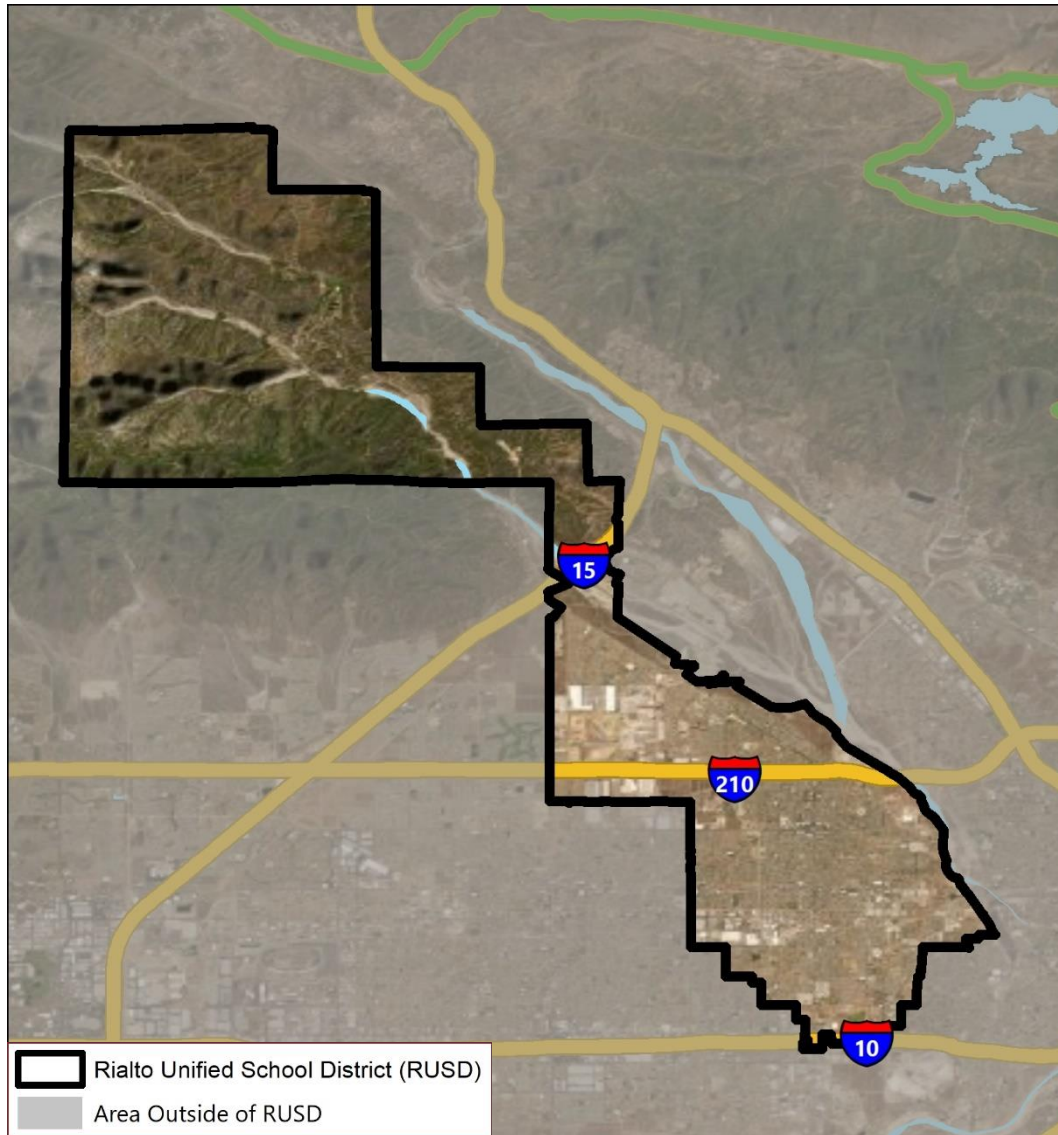
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Hispanic/Latino	46,205	63.5%
White	11,035	15.2%
Black / African American	12,247	16.8%
American Indian / Alaska Native	112	0.2%
Asian	2,194	3.0%
Native Hawaiian/ Pacific Islander	33	0.0%
Two or More Races	931	1.3%
Total	72,757	100%

▶ DISTRICT DEMOGRAPHICS
BLACK CITIZEN VOTING AGE POPULATION ESTIMATES



Population	2015-2019 CVAP	
	Total	%
Hispanic/Latino	46,205	63.5%
White	11,035	15.2%
Black / African American	12,247	16.8%
American Indian / Alaska Native	112	0.2%
Asian	2,194	3.0%
Native Hawaiian/ Pacific Islander	33	0.0%
Two or More Races	931	1.3%
Total	72,757	100%

▶ HOW SHOULD LINES BE DRAWN?



▶ PRE-MAP PUBLIC HEARING
EXAMPLES OF FEEDBACK FOR MAPPING PROCESS

“I would like to keep Neighborhood X and Neighborhood Y in the same trustee area...”

▶ PRE-MAP PUBLIC HEARING
EXAMPLES OF FEEDBACK FOR MAPPING PROCESS

I think:

- ***Foothill Blvd***
- ***N. Pepper Avenue***
- ***210 Freeway***

... may make sense as a trustee area boundary because ...

- **It keeps communities together**
- **It provides good representation**

▶ PRE-MAP PUBLIC HEARING
EXAMPLES OF FEEDBACK FOR MAPPING PROCESS

I think:

- **All of Y community should be in one area**
- **Each elementary or middle school boundary should be in multiple/single areas**
- **Every trustee area should serve multiple school boundaries/sites**

... may make sense as a trustee area boundary because ...

- **It keeps communities together**
- **It provides good representation**



QUESTIONS

D PUBLIC HEARING

D. PUBLIC HEARING

NONE

E CONSENT CALENDAR ITEMS



RIALTO UNIFIED SCHOOL DISTRICT

Bylaw

BB 9270(a)

CONFLICT OF INTEREST

The Board of Education desires to maintain the highest ethical standards and help ensure that decisions are made in the best interest of the District and the public. In accordance with law, Board members and designated employees shall disclose any conflict of interest and, as necessary, shall abstain from participating in the decision.

The Board shall adopt a resolution that specifies the terms of the District's conflict of interest code, the District's designated positions, and the disclosure categories required for each position.

Upon direction by the code reviewing body, the Board shall review the District's conflict of interest code and submit any changes to the code reviewing body. (Education Code 87306.5)

When a change in the District's conflict of interest code is necessitated due to changed circumstances, such as the creation of new designated positions, changes to the duties assigned to existing positions, amendments, or revisions, the amended code shall be submitted to the code reviewing body within 90 days. (Government Code 87306)

When reviewing and preparing the District's conflict of interest codes, the Superintendent or designee shall provide officers, employees, consultants, and members of the community adequate notice and a fair opportunity to present their views. (Government Code 87311)

Board members and designated employees shall annually file a Statement of Economic Interest /Form 700 in accordance with the disclosure categories specified in the District's conflict of interest code. A Board member who leaves office or a designated employee who leaves District employment shall, within 30 days, file a revised statement covering the period of time between the closing date of the last statement and the date of leaving office or District employment. (Government Code 87302, 87500)

A Board member or designated employee shall not make, participate in making, or in any way use or attempt to use his/her official position to influence a governmental decision in which he/she knows or has reason to know that he/she has a disqualifying conflict of interest. A conflict of interest exists if the decision will have a "reasonably foreseeable material financial effect" on one or more of the Board member's or designated employee's "economic interests," unless the effect is indistinguishable from the effect on the public generally or the Board member's or designated employee's participation is legally required. (Government Code 87100, 87101, 87103; 2 CCR 18700-18709)

A Board member or designated employee makes a governmental decision when, acting within the authority of his/her office or position, he/she votes on a matter, appoints a person, obligates or commits the District to any course of action, or enters into any contractual agreement on behalf of the District. (2 CCR 18702.1)

A Board member who has a disqualifying conflict of interest on an agenda item that will be heard in an open meeting of the Board shall abstain from voting on the matter. He/she may remain on the dais, but his/her presence shall not be counted towards achieving a quorum for that matter. A Board member with a disqualifying conflict of interest shall not be present during a closed session meeting of the Board when the decision is considered and shall not obtain or review a recording or any other nonpublic information regarding the issue. (2 CCR 18702.1)

No District employee or Board member shall participate in the selection, award, or administration of a contract if he or she has a real or apparent conflict of interest. Such a conflict of interest would arise when the District employee has a financial or other interest in or a tangible personal benefit for a firm considered for a contract. Any District employee in violation of this policy shall be subject to disciplinary action consistent with 2 CFR 200.318(c)(1). The Superintendent or designee may take disciplinary action as he/she deems appropriate in light of the particular facts and circumstances involved.

Additional Requirements for Boards that Manage Public Investments

A Board member who manages public investments pursuant to Government Code 87200 and who has a financial interest in a decision shall, upon identifying a conflict or potential conflict of interest and immediately prior to the consideration of the matter, do all of the following: (Government Code 87105; 2 CCR 18702.5)

1. Publicly identify each financial interest that gives rise to the conflict or potential conflict of interest in detail sufficient to be understood by the public, except that disclosure of the exact street address of a residence is not required
2. Recuse himself/herself from discussing and voting on the matter, or otherwise acting in violation of Government Code 87100. The Board member shall not be counted toward achieving a quorum while the item is discussed

However, the Board member may speak on the issue during the time that the general public speaks on it and may leave the dais to speak from the same area as members of the public. He/she may listen to the public discussion of the matter with members of the public.

3. Leave the room until after the discussion, vote, and any other disposition of the matter is concluded, unless the matter has been placed on the portion of the agenda reserved for uncontested matters

If the item is on the consent calendar, the Board member must recuse himself/herself from discussing or voting on that matter, but the Board member is not required to leave the room during consideration of the consent calendar.

4. If the Board's decision is made during closed session, disclose his/her interest orally during the open session preceding the closed session. This disclosure shall be limited to a declaration that his/her recusal is because of a conflict of interest pursuant to Government Code 87100. He/she shall not be present when the item is considered in closed session and shall not knowingly obtain or review a recording or any other nonpublic information regarding the Board's decision.

CONFLICT OF INTEREST

Board members, employees, or District consultants shall not be financially interested in any contract made by the Board on behalf of the District, including in the development, preliminary discussions, negotiations, compromises, planning, reasoning, and specifications and solicitations for bids. If a Board member has such a financial interest, the District is barred from entering into the contract. (Government Code 1090; *Klistoff v. Superior Court*, (2007) 157 Cal. App. 4th 469)

A Board member shall not be considered to be financially interested in a contract if his/her interest is a "noninterest" as defined in Government Code 1091.5. One such noninterest is when a Board member's spouse/registered domestic partner has been a District employee for at least one year prior to the Board member's election or appointment. (Government Code 1091.5)

A Board member shall not be considered to be financially interested in a contract if he/she has only a "remote interest" in the contract as specified in Government Code 1091 and if the remote interest is disclosed during a Board meeting and noted in the official Board minutes. The affected Board member shall not vote or debate on the matter or attempt to influence any other Board member to enter into the contract. (Government Code 1091)

Even if there is not a prohibited conflict of interest, a Board member shall abstain from voting on personnel matters that uniquely affect his/her relatives. However, a Board member may vote on collective bargaining agreements and personnel matters that affect a class of employees to which his/her relative belongs. Relative means an adult who is related to the Board member by blood or affinity within the third degree, as determined by the common law, or an individual in an adoptive relationship within the third degree. (Education Code 35107)

A relationship within the third degree includes an individual's parents, grandparents, great-grandparents, children, grandchildren, great-grandchildren, brothers, sisters, aunts, uncles, nieces, nephews, and the similar family of the individual's spouse/registered domestic partner unless the individual is widowed or divorced.

Common Law Doctrine against Conflict of Interest

A Board member shall abstain from any official action in which his/her private or personal interest may conflict with his/her official duties.

1. That of an officer who is being reimbursed for his/her actual and necessary expenses incurred in the performance of an official duty
2. That of a recipient of public services generally provided by the public body or board of which he/she is a member, on the same terms and conditions as if he or she were not a member of the Board
3. That of a landlord or tenant of the contracting party if such contracting party is the federal government or any federal department or agency, this state or an adjoining state, any department or agency of this state or an adjoining state, any county or city of this state or an adjoining state, or any public corporation or special, judicial or other public district of this state or an adjoining state unless the subject matter of such contract is the property in which such officer or employee has such interest as landlord or tenant in which even his/her interest shall be deemed a remote interest within the meaning of, and subject to, the provisions of Government Code 1091
4. That of a spouse of an officer or employee of the District if his/her spouse's employment or office holding has existed for at least one year prior to his/her election or appointment

CONFLICT OF INTEREST

5. That of a non-salaried member of a nonprofit corporation, provided that such interest is disclosed to the Board at the time of the first consideration of the contract, and provided further that such interest is noted in its official records
6. That of a non-compensated officer of a nonprofit, tax-exempt corporation which, as one of its primary purposes, supports the functions of the nonprofit board or to which the Board has a legal obligation to give particular consideration, and provided further that such interest is noted in its official records
7. That of a person receiving salary, per diem, or reimbursement for expenses from a governmental entity, unless the contract directly involves the department of the government entity that employs the officer or employee, provided that such interest is disclosed to the Board at the time of consideration of the contract, and provided further that such interest is noted in its official records
8. That of an attorney of the contracting party or that of an owner, officer, employee, or agent of a firm which renders, or has rendered service to the contracting party in the capacity of stockbroker, insurance agent, insurance broker, real estate agent, or real estate broker, if these individuals have not received and will not receive remuneration, consideration, or a commission as a result of the contract and if these individuals have an ownership interest of less than 10 percent in the law practice or firm, stockbrokerage firm, insurance firm, or real estate firm

In addition, a Board member or employee shall not be deemed to be interested in a contract made pursuant to competitive bidding under a procedure established by law if his/her sole interest is that of an officer, director, or employee of a bank or savings and loan association with which a party to the contract has the relationship of borrower or depositor, debtor, or creditor. (Government Code 1091.5)

A Board member shall not be deemed to be financially interested in a contract if he/she has only a remote interest in the contract and if the remote interest is disclosed during a Board meeting and noted in the official Board minutes. The affected Board member shall not vote or debate on the matter or attempt to influence any other Board member to enter in the contract. Remote interests are specified in Government Code 1091(b); they include, but are not limited to, the interest of a parent in the earnings of his/her minor child. (Government Code 1091)

On a case-by-case basis and upon advice of legal counsel, a Board member with a financial interest in a contract may participate in the making of the contract if the rule of necessity or legally required participation applies pursuant to Government Code 87101 and 2 CCR 18708.

Board members shall not engage in any employment or activity or hold any office which is inconsistent with, incompatible with, in conflict with, or inimical to the Board member's duties as an officer of the District. (Government Code 1099, 1126)

Even if there is no prohibited or remote interest, a Board member shall abstain from voting on personnel matters that uniquely affect a relative of the Board member. A Board member may vote, however, on collective bargaining agreements and personnel matters that affect a class of employees to which the relative belongs. "Relative" means an adult who is related to the person by blood or affinity within the third degree, as determined by the common law, or an individual in an adoptive relationship within the third degree. (Education Code 35107)

CONFLICT OF INTEREST

A relationship within the third degree includes the individual's parents, grandparents and great-grandparents, children, grandchildren and great-grandchildren, brothers, sisters, aunts and uncles, nieces and nephews, and the similar family of the individual's spouse/registered partner unless the individual is widowed or divorced.

Disqualification for Board Members Who Manage Public Investments

A Board member who manages public investments pursuant to Government Code 87200 and who has a financial interest in a decision shall, upon identifying a conflict or potential conflict of interest and immediately prior to the consideration of the matter, do all of the following:

1. Publicly identify the financial interest that gives rise to the conflict or potential conflict of interest in detail sufficient to be understood by the public, except that disclosure of the exact street address of a residence is not required. (Government Code 87105)
2. Recuse himself/herself from discussing and voting on the matter, or otherwise acting in violation of Government Code 87100. This Board member shall not be counted toward achieving a quorum while the item is discussed. (Government Code 87105; 2 CCR 18702.5)
3. Leave the room until after the discussion, vote and any other disposition of the matter is concluded, unless the matter has been placed on the portion of the agenda reserved for uncontested matters. (Government Code 87105)

If the item is on the consent calendar, the Board member must recuse himself/herself from discussing or voting on that matter, but the Board member is not required to leave the room during the consent calendar. (2 CCR 18702.5)

(cf. 3430 - Investing)

The Board member may speak on the issue during the time that the general public speaks on the issue. The Board member shall recuse himself/herself from voting on the matter and leave the dais to speak from the same area as members of the public. He/she may listen to the public discussion of the matter with members of the public. (Government Code 87105; 2 CCR 18702.5)

If the Board's decision is made during closed session, the public identification may be made orally during the open session before the Board goes into closed session and shall be limited to a declaration that his/her recusal is because of a conflict of interest pursuant to Government Code 87100. The Board member shall not be present when the decision is considered in closed session or knowingly obtain or review a recording or any other non-public information regarding the Board's action. (2 CCR 18702.5)

Gifts

Board members and designated employees may accept gifts only under the conditions and limitations specified in Government Code 89503 and 2 CCR 18730.

The limitation on gifts do not apply to wedding gifts and gifts exchanged between individuals on birthdays, holidays, and other similar occasions, provided that the gifts exchanged are not substantially disproportionate in value. (Government Code 89503)

CONFLICT OF INTEREST

Gifts of travel and related lodging and sustenance shall be subject to the current gift limitation except as described in Government Code 89506.

A gift of travel does not include travel provided by the District for Board members and designated employees. (Government Code 89506)

Honoraria

Board members and designated employees shall not accept any honorarium, which is defined as any payment made in consideration for any speech given, article published, or attendance at any public or private gathering, in accordance with law. (Government Code 89501, 89502)

The term honorarium does not include: (Government Code 89501)

1. Earned income for personal services customarily provided in connection with a bona fide business, trade, or profession unless the sole or predominant activity of the business, trade, or profession is making speeches
2. Any honorarium which is not used and, within 30 days after receipt, is either returned to the donor or delivered to the District for donation into the general fund without being claimed as a deduction from income for tax purposes

Appendix A: Defines Disclosure Categories

Appendix B: Identifies Designated Positions in the District

Appendix A - Disclosure Categories

Category 1 - Designated positions must report:

1. Interests in real property that are located in whole or in part (1) within the boundaries of the District, (2) within two miles of the boundaries of the District, or (3) within two miles of any land owned by the District, including leasehold, beneficial or ownership interest or option to acquire such interest in real property
2. Investments and business positions (i.e., director, officer, partner, trustee, employee, or holds any position of management) in business entities or income from sources which engage in the acquisition or disposal of real property within the District
3. Investments and business positions (i.e., director, officer, partner, trustee, employee, or holds any position of management) in business entities or income from sources which: (1) are contractors or subcontractors engaged in the performance of work or services of the type utilized by the District, or (2) which manufacture, sell, or provide supplies, materials, books, machinery, services, or equipment of the type used by the District

Category 2 - Designated position must report investments and business positions in business entities and income from sources that manufacture, sell, or provide supplies, materials, books, machinery, services, or equipment of the type used by the employee's department or the District. For the purposes of this category, a principal's department is his/her entire school.

CONFLICT OF INTEREST

Appendix B - Designated Positions

The persons holding positions listed in this Appendix are designated employees. It has been determined that the persons occupying the positions listed below make or participate in the making of decisions that may foreseeably have a material effect on financial interests of the District. Designated positions must disclose investments, business positions, and interests in real property held on, and income received during the previous 12 months as defined in Appendix A categories 1-2, and will file the Form 700, Statement of Economic Interests.

Position Title, Categories:

Member, Board of Education 1, 2
 Superintendent 1, 2
~~Academic Agent: Liberal Arts and Literacy Intervention 1, 2~~
~~Academic Agent: Math/Science, College and Career Pathways 1, 2~~
 Agent: Child Welfare and Attendance 1, 2
~~Agent: Induction/Teacher Support 1, 2~~
~~Agent: Special Programs 1, 2~~
~~Associate Superintendent 1, 2~~
~~Agent: Alternative Education 1, 2~~
 Assistant Principal 1, 2
 Autism Specialist, Special Education 1, 2
 Behavior Program Manager/**Autism** 1, 2
 Behavior Specialist 1, 2
 Central Kitchen Production Manager 1, 2
 Central Kitchen Supervisor 1, 2
~~Chief Technology Officer 1, 2~~
 Agent: Communications/Media Services 1, 2
 Consultant* 1, 2
 Coordinator, ~~EL Programs~~ **English Learners** 1, 2
~~Coordinator, Information Systems 1, 2~~
~~Coordinator: STEM and Related College/Career Pathways and Adult Education~~
 Custodial Supervisor 1, 2
 District Math Lead 1, 2
~~Early Education Administrator 1, 2~~
 Agent: Early Education 1, 2
 Education Specialist BTSA Induction Support 1, 2
~~Educational Safety/Security Chief 1, 2~~
~~EL Coordinator 1, 2~~
 Agent: English Learners 1, 2
 Agent: Facilities Planning
 Fiscal Services Supervisor 1, 2
 Grounds Supervisor 1, 2
 Health Services Coordinator 1, 2
 Instructional Specialist 1, 2
~~Lead Academic Agent: Liberal Arts and Literacy/Intervention 1, 2~~
~~Lead Academic Agent: Math/Science and College/Career Pathways 1, 2~~
 Lead Academic Technology Agent 1, 2
 Lead Custodian (**Nights**) 1, 2

CONFLICT OF INTEREST

Lead Fiscal Services Agent 1, 2
 Lead Innovation Agent 1, 2
 Lead Personnel Agent 1, 2
 Lead Risk Management and Transportation Agent
 Lead Special Services Agent 1, 2
 Lead Strategic Agent: Strategies, Congruence & Social Justice 1, 2
 Lead Student Services Agent 1, 2
 Maintenance Foreman 1, 2
 Agent: Maintenance and Operations 1, 2
 Maintenance Supervisor 1, 2
 Network Services Manager 1, 2
 Assistant Agent: Nutrition Services
~~Agent: Nutrition Services 1, 2~~
 Nutrition Services Production Manager 1, 2
 Nutrition Services Supervisor 1, 2
 Occupational Therapist 1, 2
~~Orthopedic Impairment Specialist, Special Education 1, 2~~
~~PBIS Coordinator 1, 2~~
 Principal 1, 2
 Program Specialist, Special Education 1, 2
 Agent: Purchasing 1, 2
 Psychologist 1, 2
 Registration Center Supervisor 1, 2
~~Social Worker/Emotional Health Therapist 1, 2~~
 Special Education Coordinator 1, 2
 Supervisor 1, 2
 Transportation/Garage Manager 1, 2
 Transportation Supervisor 1, 2
 Therapeutic Behavioral Strategist 1, 2
 Warehouse Supervisor 1, 2

Academic Agent: Special Programs
Academic Agent: Special Services
Accountant: Nutrition Service
Agent: Academic Technology
Agent: Science and Career Programs
Agent: Technology Services
Applied Behavior Analysis Specialist
Chief, Safety & Security
Child Development Administrator
Child Nutrition Program Innovation
Continuation High School Principal
Contract Analyst
Elementary Assistant Principal
Elementary Principal
Emotional Health Therapist
Energy Manager
High School Assistant Principal
High School Principal
Information Systems Agent
Lead Academic Agent: Elementary Innovation
Lead Academic Agent: Math and Early College Programs

CONFLICT OF INTEREST

Lead Academic Agent: Secondary Innovation
Lead Business Services Agent
Lead Grounds Maintenance Worker
Lead Nutrition Services Agent
Lead Professional Development Agent
Middle School Assistant Principal
Middle School Principal
Multi-Media Marketing Innovator
Personnel Specialist
Physical Therapist
Principal, Adult Education
Risk Management/Compliance Officer
Safety Operations Supervisor

*Consultant shall be included in the list of designated employees and shall disclose pursuant to the broadest disclosure category in the code when it is determined that the temporary consultant will have significant influence on District financial matters. When notified by the Filing Officer, the consultant will have 30 calendar days to provide a completed Form 700, Statement of Economic Interests to the District.

A consultant is an individual who, pursuant to a contract with the District, makes a governmental decision whether to: (2 CCR 18701)

1. Approve a rate, rule, or regulation
2. Adopt or enforce a law
3. Issue, deny, suspend or revoke a permit, license, application, certificate, approval, order, or similar authorization or entitlement
4. Authorize the District to enter into, modify, or renew a contract that requires District approval
5. Grant District approval to a contract or contract specifications which require District approval and in which the District is a party
6. Grant District approval to a plan, design, report, study, or similar item
7. Adopt or grant District approval of District Policies, standards, or guidelines

A consultant is also an individual who, pursuant to a contract with the District, serves in a staff capacity with the District and in that capacity participates in making a governmental decision as defined in 2 CCR 18702.2, or performs the same or substantially all the same duties for the District that would otherwise be performed by an individual holding a position specified in the District's Conflict of Interest Code. (2 CCR 18701)

Policy Reference Disclaimer:

These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

CONFLICT OF INTEREST

State	Description
2 CCR 18110-18997	Regulations of the Fair Political Practices Commission
2 CCR 18700-18760	Conflicts of Interest
2 CCR 18722-18740	Disclosure of interests
2 CCR 18753-18756	Conflict of interest codes
Ed. Code 1006	Qualifications for holding office, county board of education
Ed. Code 35107	School district employees
Ed. Code 35230-35240	Corrupt practices
Ed. Code 35233	Prohibitions applicable to members of governing boards
Ed. Code 41000-41003	Moneys received by school districts
Ed. Code 41015	Investments
Fam. Code 297.5	Rights, protections, and benefits of registered domestic partners
Gov. Code 1090-1099	Prohibitions applicable to specified officers
Gov. Code 1125-1129	Incompatible activities
Gov. Code 81000-91014	Political Reform Act of 1974
Gov. Code 82011	Code reviewing body
Gov. Code 82019	Definition, designated employee
Gov. Code 82028	Definition, gift
Gov. Code 82030	Definition, income
Gov. Code 82033	Definition, interest in real property
Gov. Code 82034	Definition, investment
Gov. Code 87100-87103.6	General prohibitions
Gov. Code 87200-87210	Disclosure
Gov. Code 87300-87313	Conflict of interest code
Gov. Code 87500	Statement of economic interests
Gov. Code 89501-89503	Honoraria and gifts
Gov. Code 89506	Ethics; travel
Gov. Code 91000-91014	Enforcement
Pen. Code 85-88	Bribes

CONFLICT OF INTEREST**Management Resources**

Rev. & Tax Code 203
 Attorney General Opinion
 Attorney General Opinion
 Attorney General Opinion
 Attorney General Opinion
 Attorney General Opinion
 Attorney General Opinion
 Attorney General Opinion
 Attorney General Opinion
 Attorney General Opinion
 Attorney General Opinion
 Attorney General Opinion
 Attorney General Opinion
 Attorney General Opinion

Description

[Taxable and exempt property - colleges](#)
[63 Ops.Cal.Atty.Gen. 868 \(1980\)](#)
[65 Ops.Cal.Atty.Gen. 606 \(1982\)](#)
[68 Ops.Cal.Atty.Gen. 171 \(1985\)](#)
[69 Ops.Cal.Atty.Gen. 255 \(1986\)](#)
[80 Ops.Cal.Atty.Gen. 320 \(1997\)](#)
[81 Ops.Cal.Atty.Gen. 327 \(1998\)](#)
[82 Ops.Cal.Atty.Gen. 83 \(1999\)](#)
[85 Ops.Cal.Atty.Gen. 60 \(2002\)](#)
[86 Ops.Cal.Atty.Gen. 138\(2003\)](#)
[89 Ops.Cal.Atty.Gen. 217 \(2006\)](#)
[92 Ops.Cal.Atty.Gen. 19 \(2009\)](#)
[92 Ops.Cal.Atty.Gen. 26 \(2009\)](#)
[Davis v. Fresno Unified School District \(2015\) 237 Cal.App.4th 261](#)
[Klistoff v. Superior Court, \(2007\) 157 Cal.App.4th 469](#)
[Kunec v. Brea Redevelopment Agency, \(1997\) 55 Cal.App.4th 511](#)
[McGee v. Balfour Beatty Construction, LLC, et al. \(4/12/16, No. B262850\)](#)
[Thorpe v. Long Beach Community College District, \(2000\) 83 Cal.App.4th 655](#)
[Conflict of Interest: Overview of Key Issues for Governing Board Members, Fact Sheet, July 2010](#)
[Can I Vote? A Basic Overview of Public Officials' Obligations Under the Conflict-of-Interest Rules, 2005](#)
[Understanding the Basics of Public Service Ethics: Personal Financial Gain Laws, 2009](#)
[Understanding the Basics of Public Service Ethics: Transparency Laws, 2009](#)
[Institute for Local Government](#)

Court Decision

Court Decision

Court Decision

Court Decision

Court Decision

CSBA Publication

Fair Political Practices Commission Publication

Institute For Local Government Publication

Institute for Local Government Publication

Website

CONFLICT OF INTEREST

Website	Fair Political Practices Commission
Website	CSBA
Cross References	
Code	Description
1340	Access To District Records
1340	Access To District Records
1700	Relations Between Private Industry And The Schools
3230	Federal Grant Funds
3300	Expenditures And Purchases
3311	Bids
3311	Bids
3430	Investing
3430	Investing
3470	Debt Issuance And Management
3600	Consultants
4112.8	Employment Of Relatives
4117.2	Resignation
4136	Nonschool Employment
4212.8	Employment Of Relatives
4217.2	Resignation
4236	Nonschool Employment
4312.8	Employment Of Relatives
4317.2	Resignation
4336	Nonschool Employment
6161.1	Selection And Evaluation Of Instructional Materials
6161.1	Selection And Evaluation Of Instructional Materials
6161.1-E(1)	Selection And Evaluation Of Instructional Materials
7140	Architectural And Engineering Services
7140	Architectural And Engineering Services
9000	Role Of The Board

CONFLICT OF INTEREST

9005	<u>Governance Standards</u>
9140	<u>Board Representatives</u>
9200	<u>Limits Of Board Member Authority</u>
9230	<u>Orientation</u>
9320	<u>Meetings And Notices</u>
9323	<u>Meeting Conduct</u>

Policy
adopted: May 12, 1999
revised: August 22, 2018
revised:

RIALTO UNIFIED SCHOOL DISTRICT
Rialto, California



RIALTO UNIFIED SCHOOL DISTRICT

Community Relations

BP 1313(a)

CIVILITY

~~The Board of Education is committed to maintaining an orderly, educational and administrative process in keeping the school and the District sites free from disruptions and preventing unauthorized persons from entering school/district grounds. Members of the District staff will address colleagues, students, parents, and members of the public with respect and expect the same in return.—~~

~~This policy is not intended to deprive any person of his/her right to freedom of expression, but only to maintain, to the extent possible and reasonable, a safe, harassment-free work place for our pupils and staff. In the interest of presenting positive role models to the pupils in this District, the Rialto Unified School District expects civil and positive communications. The District will not tolerate behavior that may appear rude, uncaring, abrupt, or insensitive, volatile, hostile or aggressive actions or loud, obscene, and/or offensive language. The District seeks employee, student, parent, and public cooperation with this endeavor.~~

~~District staff shall be trained to recognize and address behaviors that constitute a disruption in violation of Board Policy. Employees, students and parents will be informed of this policy and will be provided with the appropriate measures available to them in addressing non-civil behavior.~~

The Governing Board recognizes the impact that civility has on the effective operation of the district, including its role in creating a safe and positive school climate and enabling a focus on student well-being, learning, and achievement. The Board believes that each person should be treated with dignity and respect in their interactions within the school community.

The Board understands that the First Amendment provides strong protection for speech. However, the Board expects that all speech and expression will comport with norms of civil behavior on district grounds, in district facilities, during district activities or events, and in the use of district electronic/digital systems and platforms.

Civil behavior is polite, courteous, and reasonable behavior, which is respectful to others and includes integrity, honesty, acceptance, timeliness, and dependability, observance of laws and rules, and effective communication.

The Board and district staff shall model civil behavior as an example of behavior that is expected throughout the district. Practices that promote civil behavior include actively listening, giving full attention to the speaker, and refraining from interruptions; welcoming and encouraging participation, input, and feedback through stakeholder engagement; promptly responding to concerns; and embracing varying and diverse viewpoints. Such practices may be incorporated into governance standards adopted by the Board or Superintendent and/or professional standards or codes of conduct for employees as specified in district policies and regulations.

Students, staff, parents/guardians, and community members should be educated in the recognition, development, and demonstration of civil behavior. The Superintendent or designee may incorporate related concepts in the curriculum, provide staff development activities, and/or communicate this policy to the school community.

CIVILITY

Students, staff, parents/guardians, and community members shall not communicate or behave in a manner that causes disruption; hinders the orderly conduct of district operations, the educational program, or any other district program or activity; or creates an unsafe learning or working environment. The Superintendent or designee may respond to disruptive, violent, or threatening behavior in accordance with law and as specified in BP/AR 3515.2 - Disruptions.

Behavior by students or staff that is discriminatory, harassing, or intimidating, including sexual harassment, bullying, and/or hate violence, or behavior that is in any other way unlawful, is prohibited and is subject to discipline in accordance with law and as specified in district policy and regulations.

Policy Reference Disclaimer:

These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	Description
CA Constitution Article 1, Section 2	<u>Freedom of speech and expression</u>
CA Constitution Article 1, Section 28(c)	<u>Right to Safe Schools</u>
Civ. Code 51.7	<u>Freedom from violence or intimidation</u>
Ed. Code 200-264	<u>Educational equity</u>
Ed. Code 32210	<u>Willful disturbance of public school or meeting</u>
Ed. Code 32211	<u>Threatened disruption or interference with classes</u>
Ed. Code 32212	<u>Classroom interruptions</u>
Ed. Code 32280-32289.5	<u>Comprehensive safety plan</u>
Ed. Code 35181	<u>Governing board authority to set policy on responsibilities of students</u>
Ed. Code 35291-35291.5	<u>Rules</u>
Ed. Code 44050	<u>Employee code of conduct; interaction with students</u>
Ed. Code 44807	<u>Teachers' duty concerning conduct of students</u>
Ed. Code 44810	<u>Willful interference with classroom conduct</u>
Ed. Code 44811	<u>Disruption of classwork or extracurricular activities</u>
Ed. Code 48900-48926	<u>Suspension and expulsion</u>
Ed. Code 48907	<u>Exercise of free expression; rules and regulations</u>
Ed. Code 49330-49335	<u>Injurious objects</u>
Gov. Code 54954.3	<u>Opportunity for public to address legislative body</u>
Gov. Code 54957.9	<u>Disorderly conduct of general public during meeting; clearing of room</u>

CIVILITY

State	Description
Pen. Code 243.5	<u>Assault or battery on school property</u>
Pen. Code 415.5	<u>Disturbance of peace of school</u>
Pen. Code 422.55	<u>Definition of hate crime</u>
Pen. Code 422.6	<u>Civil rights; crimes</u>
Pen. Code 626-626.11	<u>School crimes</u>
Pen. Code 627-627.10	<u>Access to school premises</u>
Pen. Code 653.2	<u>Electronic communication devices, threats to safety</u>
Pen. Code 653b	<u>Loitering about schools or public places</u>
Federal	Description
U.S. Constitution	<u>Amendment 1, Freedom of speech and expression</u>
Management Resources	Description
California Department of Education Publication	<u>California's Social and Emotional Learning: Guiding Principles, 2018</u>
California Department of Education Publication	<u>Social and Emotional Learning in California: A Guide to Resources, 2018</u>
Commission on Teacher Credentialing Publication	<u>California Professional Standards for Educational Leaders, February 2014</u>
Court Decision	<u>Baca v. Moreno Valley Unified School District, (1996) 936 F. Supp. 719</u>
Court Decision	<u>Hazelwood School District v. Kuhlmeier, (1988) 108 S. Ct. 562</u>
Court Decision	<u>City of San Jose v. William Garbett, (2010) 190 Cal. App. 4th 526</u>
Court Decision	<u>Norse v. City of Santa Cruz, (9th Cir. 2010) 629 F3d 966</u>
CSBA Publication	<u>Professional Governance Standards for School Boards</u>
CSBA Publication	<u>Superintendent Governance Standards</u>
Nat'l Policy Board For Educational Administration	<u>Professional Standards for Educational Leaders, October 2015</u>
Website	<u>National Policy Board for Educational Administration</u>
Website	<u>National School Safety Center</u>
Website	<u>Center for Safe and Responsible Internet Use</u>
Website	<u>California Office of the Attorney General</u>
Website	<u>National Council for the Social Studies</u>

CIVILITY

Website	<u>Commission on Teacher Credentialing</u>
Website	<u>CSBA</u>
Website	<u>California Department of Education</u>
Website	<u>U.S. Department of Education</u>
Website	<u>U.S. Equal Employment Opportunity Commission</u>

Policy
adopted: November 13, 2019
revised:

RIALTO UNIFIED SCHOOL DISTRICT
Rialto, California



RIALTO UNIFIED SCHOOL DISTRICT

BP 6174(a)

Education for English Learners

The Board of Education intends to provide **English learners with** challenging curriculum and instruction that ~~develops~~ **maximize the attainment of** high levels of proficiency in English, **advance multilingual capabilities**, ~~as rapidly and effectively as possible while facilitating~~ **and facilitate** student achievement in the District's regular course of study.

English learners shall be provided **differentiated** English language development instruction, which is targeted to their English proficiency level ~~and aligned with state content standards~~. The District's program shall be based on sound instructional theory, **be aligned with state content standards, emphasize inquiry-based learning and critical thinking skills, and be integrated across all subject areas**. ~~and adequately supported in order to assist students in accessing the full educational program.~~

No middle or high school student who is an English learner shall be denied enrollment in any of the following: (Education Code 60811.8)

1. **Courses in the core curriculum areas of reading/language arts, mathematics, science, and history-social science, courses required to meet state and local high school graduation requirements, or courses required for middle school grade promotion**

However, an English learner may be denied participation in any such course if the student has been enrolled in a school in the United States for less than 12 months or is enrolled in a program designed to develop the basic English skills of newly arrived immigrant students, and the course of study provided to the student is designed to remedy academic deficits incurred during participation and to enable the student to attain parity of participation in the standard instructional program within a reasonable length of time after the student enters the school system.

2. **A full course load of courses specified in item #1 above**
3. **Other courses that meet the "a-g" course requirements for college admission or are advanced courses such as honors or Advanced Placement courses, on the sole basis of the student's classification as an English learner**

The District shall identify in its local control and accountability plan (LCAP) goals and specific actions and services to enhance student engagement, academic achievement, and other outcomes for English learners.

The Superintendent or designee shall encourage parent/guardian and community involvement in the development and evaluation of programs for English learners. The Superintendent or designee may also provide an English development literacy training program for parents/guardians and community members so that they may better support students' English language development.

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~~(cf. 6011 – Academic Standards)~~

~~(cf. 6141 – Curriculum Development and Evaluation)~~

~~(cf. 6161.1 – Selection and Evaluation of Instructional Materials)~~

~~(cf. 6161.11 – Supplementary Instructional Materials)~~

~~(cf. 6171 – Title I Programs)~~

Staff Qualifications and Training

The Superintendent or designee shall ensure that all staff employed to teach English learners possess the appropriate authorization from the Commission on Teacher Credentialing.

~~(cf. 4112.22 – Staff Teaching English Language Learners)~~

The District shall provide effective professional development to teachers (including teachers in classroom settings that are not the settings of language instruction educational programs), administrators, and other school or community-based organization personnel to improve the instruction and assessment of English learners and enhance staff's ability to understand and use curricula, assessment, and instructional strategies for English learners. Such professional development shall be of sufficient intensity and duration to produce a positive and lasting impact on teachers' performance in the classroom. (20 USC 6825)

Staff development shall also address the sociocultural needs of English learners and provide opportunities for teachers to engage in supportive, collaborative learning communities.

~~The Superintendent or designee shall encourage parent and community involvement in the development, implementation, and evaluation of English language development programs. In addition, to support students' English language development, the Superintendent or designee may provide an adult literacy training program for parents/guardians and community members that leads to English fluency.~~

~~(cf. 0420 – School Plans/Site Councils)~~

~~(cf. 1220 – Citizen Advisory Committees)~~

~~(cf. 6020 – Parent Involvement)~~

Identification and Assessment

The Superintendent or designee shall maintain procedures **for the early** ~~which provide for the accurate identification of English learners and an assessment of their proficiency and needs in the areas of listening, speaking, reading, and writing in English.~~ **Using the state's English Language Proficiency Assessments for California (ELPAC). To oversee test administration, the Superintendent or designee shall annually designate a district ELPAC coordinator and a site coordinator for each test site in accordance with 5 CCR 11518.40-11518.45.**

Once identified as an English learner, a student shall be annually assessed for language proficiency until he/she is reclassified based on criteria specified in **the accompanying** administrative regulation.

In addition, English learners' academic achievement in English language arts, mathematics, science, and any additional subject required by law shall be assessed using the California Assessment of Student Performance and Progress. As necessary, the test shall be administered with testing variations in accordance with 5 CCR 854.1-854.3. English learners who are in their first 12 months of attending a school in the United States shall be exempted from

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taking the English language arts assessment to the extent allowed by federal law. (Education Code 60603, 60640; 5 CCR 854.1-854.3)

Formative assessments may be utilized to analyze student performance and appropriately adapt teaching methodologies and instructions.

~~Placement of English students who are English learners shall be educated through "sheltered English immersion" or "structured English immersion," as defined in law and administrative regulation, during a temporary transition period not normally intended to exceed one year. Nearly all of the classroom instruction in the District's structured English immersion program shall be in English, but with the curriculum and presentation designed for students who are learning the language. (Education Code 305-306)~~

~~For purposes of determining the amount of instruction conducted in English in the structured English immersion classroom, "nearly all" shall be defined as follows:~~

~~All classroom instruction is to be conducted in English, except for clarification, explanation, and support as needed.~~

~~When an English learner has acquired a reasonable level of English proficiency as measured by any of the state-designated assessments approved by the California Department of Education, any District assessments, and/or other criteria adopted by the Board, he/she shall be transferred from a structured English immersion classroom to an English language mainstream classroom in which the instruction is overwhelmingly in English. (Education Code 305-306; 5 CCR 11301)~~

~~(cf. 6162.5 – Student Assessment)~~

~~An English learner has acquired a "reasonable level of English proficiency" when he/she has achieved the following:~~

~~Level 4 "Early Advanced" or Level 5 "Advanced" as assessed by the California English Language Development Test (CELDT)~~

~~At any time during the school year, the parent/guardian of an English learner may have his/her child moved into an English language mainstream program. (5 CCR 11301)~~

Parental Exception Waivers

~~When allowed by law, the parent/guardian of an English learner may submit a request that his/her child be exempted from placement in a structured English immersion program and instead be placed in a class where he/she is taught English and other subjects through bilingual education techniques or other generally recognized educational methodologies permitted by law. (Education Code 310-311)~~

~~Each waiver request shall be considered on its individual merits with deference given to parental preference for student placement.~~

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~~A waiver request shall be granted in accordance with law unless the principal and educational staff have determined that an alternative program would not be better suited to the student's overall educational development. (5 CCR 11309)~~

~~If the Superintendent or designee denies the waiver request, he/she shall provide a written justification to the parent/guardian describing the reasons for the denial. A parent/guardian may appeal the decision in writing to the Board. The Board may consider the matter at its next regular Board meeting. The Board may decide not to hear the appeal, the Superintendent shall send the Board's decision to the parent/guardian within seven working days.~~

Program Evaluation

~~To evaluate the effectiveness of the District's educational program for English learners, the Superintendent or designee shall report to the Board, at least annually, regarding the progress of English learners towards proficiency in English, the number and percentage of English learners who are or are at risk of being classified as long-term English learners, the achievement of English learners on standards-based tests in core curricular areas, and a comparison of current data with data from at least the previous year. The Superintendent or designee also shall provide the Board with regular reports from any District or school-wide English learner advisory committees.~~

Language Acquisition Programs

The District shall offer research-based language acquisition programs that are designed to ensure English acquisition as rapidly and as effectively as possible and that provide instruction to students on the state-adopted academic content standards, including the English language development standards. (Education Code 306; 5 CCR 11300)

At a minimum, the District shall offer a structured English immersion program which includes designated and integrated English language development. In the structured English immersion program, nearly all of the classroom instruction shall be provided in English, but with the curriculum and presentation designed for students who are learning English. (Education Code 305-306; 5 CCR 11309)

For the purpose of determining the amount of instruction to be conducted in English in the structured English immersion program, "nearly all" means that all classroom instruction shall be conducted in English except for clarification, explanation, and support as needed.

In addition, language acquisition programs offered by the District may include, but are not limited to, the following: (Education Code 305-306)

- 1. A Dual-Language Immersion Program that provides integrated language learning and academic instruction for native speakers of English and native speakers of another language, with the goals of high academic achievement, first and second language proficiency, and cross-cultural understanding**
- 2. A transitional or developmental program for English learners that provides literacy and academic instruction in English and a student's native language and that enables an English learner to achieve English proficiency and academic mastery of subject matter content and higher order thinking skills, including critical thinking, in order to meet state academic content standards**

Education for English Learners

The District's language acquisition programs for grades K-3 shall comply with class size requirements specified in Education Code 42238.02. (Education Code 310)

In establishing the District's language acquisition programs, the Superintendent or designee shall consult with parents/guardians and the community during the LCAP development process. The Superintendent or designee shall also consult with administrators, teachers, and other personnel with appropriate authorizations and experience in establishing a language acquisition program. (Education Code 305)

At the beginning of each school year or upon a student's enrollment, parents/guardians shall be provided information on the types of language acquisition programs available to students enrolled in the District, including, but not limited to, a description of each program, the process to be followed in making a program selection, identification of any language to be taught in addition to English when the program includes instruction in another language, and the process to request establishment of a language acquisition program. (Education Code 310; 5 CCR 11310)

Whenever a student is identified as an English learner based on the results of the ELPAC, the student's parents/guardians may choose a language acquisition program that best suits their child. To the extent possible, any language acquisition program requested by the parents/guardians of 30 or more students at the school or by the parents/guardians of 20 or more students at any grade level shall be offered by the school. (Education Code 310; 5 CCR 11311)

Reclassification

When an English learner is determined based on state and district reclassification criteria to have acquired a reasonable level of English proficiency pursuant to Education Code 313 and 52164.6, or upon request by the student's parent/guardian, the student shall be transferred from a language acquisition program into an English language mainstream classroom.

Program Evaluation

To evaluate the effectiveness of the District's educational program for English learners, the Superintendent or designee shall report to the Board, at least annually, regarding:

1. Progress of English learners towards proficiency in English
2. The number and percentage of English learners reclassified as fluent English proficient
3. The number and percentage of English learners who are or are at risk of being classified as long-term English learners in accordance with Education Code 313.1
4. The achievement of English learners on standards-based tests in core curricular areas
5. For any language acquisition program that includes instruction in a language other than English, student achievement in the non-English language in accordance with 5 CCR 11309
6. Progress toward any other goals for English learners identified in the District's LCAP
7. A comparison of current data with data from at least the previous year in regard to items #1-6 above
8. A comparison of data between the different language acquisition programs offered by the District

Education for English Learners

The Superintendent or designee shall also provide the Board with regular reports from any district or schoolwide English learner advisory committees.

Policy Reference Disclaimer:

These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	Description
5 CCR 11300-11316	<u>English learner education</u>
5 CCR 11510-11517.5	<u>California English Language Development Test</u>
5 CCR 11517.6-11519.5	<u>English Language Proficiency Assessments for California</u>
5 CCR 854.1-854.3	<u>CAASPP and universal tools, designated supports, and accommodations</u>
5 CCR 854.9	<u>CAASPP and unlisted resources for students with disabilities</u>
Ed. Code 300-340	<u>English language education for immigrant children</u>
Ed. Code 305-310	<u>Language acquisition programs</u>
Ed. Code 313-313.5	<u>Assessment of English proficiency</u>
Ed. Code 33050	<u>Nonwaivable provisions</u>
Ed. Code 42238.02-42238.03	<u>Local control funding formula</u>
Ed. Code 430-446	<u>English Learner and Immigrant Pupil Federal Conformity Act</u>
Ed. Code 44253.1-44253.11	<u>Qualifications of teachers of English learners</u>
Ed. Code 48980	<u>Parental notifications</u>
Ed. Code 48985	<u>Notices to parents in language other than English</u>
Ed. Code 52052	<u>Accountability; numerically significant student subgroups</u>
Ed. Code 52060-52077	<u>Local control and accountability plan</u>
Ed. Code 52160-52178	<u>Bilingual Bicultural Act of 1976</u>
Ed. Code 56305	<u>CDE manual on English learners with disabilities</u>
Ed. Code 60603	<u>Definition, recently arrived English learner</u>
Ed. Code 60640	<u>California Assessment of Student Performance and Progress</u>

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Ed. Code 62002.5	<u>Continuation of advisory committee after program sunsets</u>
Federal	Description
20 USC 1412	<u>State eligibility</u>
20 USC 1701-1705	<u>Equal Educational Opportunities Act</u>
20 USC 6311	<u>State plan</u>
20 USC 6312	<u>Local educational agency plan</u>
20 USC 6801-7014	<u>Limited English proficient and immigrant students</u>
20 USC 7801	<u>Definition of English learner</u>
34 CFR 100.3	<u>Discrimination prohibited</u>
34 CFR 200.16	<u>Assessment of English learners</u>
Management Resources	Description
Attorney General Opinion	<u>83 Ops.Cal.Atty.Gen. 40 (2000)</u>
California Department of Education Publication	<u>Integrating the CA ELD Standards into K-12 Mathematics and Science Teaching and Learning, December 2015</u>
California Department of Education Publication	<u>Matrix One: Universal Tools, Designated Supports, and Accommodations for the California Assessment of Student Performance and Progress for 2017-18</u>
California Department of Education Publication	<u>Next Generation Science Standards for California Public Schools, Kindergarten through Grade Twelve, rev. March 2015</u>
California Department of Education Publication	<u>California English Learner Roadmap: Strengthening Comprehensive Educational Policies, Programs and Practices for English Learners, 2018</u>
California Department of Education Publication	<u>Common Core State Standards for Mathematics, rev. 2013</u>
California Department of Education Publication	<u>English Language Development Standards for California Public Schools: Kindergarten Through Grade Twelve, 2012</u>
California Department of Education Publication	<u>Reclassification Guidance for 2017-18, CDE Correspondence, April 28, 2017</u>

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California Department of Education Publication	<u>English Language Arts/English Language Development Framework for California Public Schools: Kindergarten through Grade Twelve</u>
Court Decision	<u>Valeria O. v. Davis, (2002) 307 F.3d 1036</u>
Court Decision	<u>California Teachers Association v. State Board of Education et al., (9th Circuit, 2001) 271 F.3d 1141</u>
Court Decision	<u>McLaughlin v. State Board of Education, (1999) 75 Cal.App.4th 196</u>
Court Decision	<u>Teresa P. et al v. Berkeley Unified School District et al (1989) 724 F.Supp. 698</u>
CSBA Publication	<u>English Learners in Focus, Issue 1: Updated Demographic and Achievement Profile of California's English Learners, Governance Brief, rev. Sep 2016</u>
CSBA Publication	<u>English Learners in Focus, Issue 3: Ensuring High-Quality Staff for English Learners, Governance Brief, July 2016</u>
CSBA Publication	<u>English Learners in Focus, Issue 4: Expanding Bilingual Education in California after Proposition 58, Governance Brief, March 2017</u>
CSBA Publication	<u>English Learners in Focus: The English Learner Roadmap: Providing Direction for English Learner Success, Governance Brief, February 2018</u>
CSBA Publication	<u>English Learners in Focus, Issue 2: The Promise of Two-Way Immersion Programs, Governance Brief, September 2014</u>
The Education Trust- West Publication	<u>Unlocking Learning: Science as a Lever for English Learner Equity, January 2017</u>
The Education Trust- West Publication	<u>Unlocking Learning II: Math as a Lever for English Learner Equity, March 2018</u>
U.S. Department of Education Publication	<u>English Learners and Title III of the Elementary and Secondary Education Act (ESEA), as Amended by the Every Student Succeeds Act (ESSA)</u>
U.S. Department of Education Publication	<u>Innovative Solutions for Including Recently Arrived English Learners in State Accountability Systems: A Guide for States, January 2017</u>
U.S. Department of Education Publication	<u>English Learner Tool Kit for State and Local Educational Agencies (SEAs and LEAs), rev. November 2016</u>
U.S. Department of Education Publication	<u>Dear Colleague Letter: English Learner Students and Limited English Proficient Parents, January 7, 2015</u>

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U.S. Department of Education Publication	<u>Accountability for English Learners Under the ESEA, Non-Regulatory Guidance, January 2017</u>
Website	<u>National Clearinghouse for English Language Acquisition</u>
Website	<u>The Education Trust-West</u>
Website	<u>California Department of Education, English Learners</u>
Website	<u>California Association for Bilingual Education</u>
Website	<u>CSBA</u>
Website	<u>U.S. Department of Education</u>

Cross References

Code	Description
0200	<u>Goals For The School District</u>
0420	<u>School Plans/Site Councils</u>
0420	<u>School Plans/Site Councils</u>
0460	<u>Local Control And Accountability Plan</u>
0460	<u>Local Control And Accountability Plan</u>
1220	<u>Citizen Advisory Committees</u>
1220	<u>Citizen Advisory Committees</u>
3100	<u>Budget</u>
3100	<u>Budget</u>
4112.22	<u>Staff Teaching English Learners</u>
4131	<u>Staff Development</u>
4131	<u>Staff Development</u>
4231	<u>Staff Development</u>
4231	<u>Staff Development</u>
4331	<u>Staff Development</u>
4331	<u>Staff Development</u>
5020	<u>Parent Rights And Responsibilities</u>
5020	<u>Parent Rights And Responsibilities</u>
6000	<u>Concepts And Roles</u>
6011	<u>Academic Standards</u>

Education for English Learners

6020	<u>Parent Involvement</u>
6020	<u>Parent Involvement</u>
6120	<u>Response To Instruction And Intervention</u>
6141	<u>Curriculum Development And Evaluation</u>
6141	<u>Curriculum Development And Evaluation</u>
6142.1	<u>Sexual Health And HIV/AIDS Prevention Instruction</u>
6142.1	<u>Sexual Health And HIV/AIDS Prevention Instruction</u>
6142.91	<u>Reading/Language Arts Instruction</u>
6142.91	<u>Reading/Language Arts Instruction</u>
Code	Description
6151	<u>Class Size</u>
6152.1	<u>Placement In Mathematics Courses</u>
6152.1	<u>Placement In Mathematics Courses</u>
6159	<u>Individualized Education Program</u>
6159	<u>Individualized Education Program</u>
6161.1	<u>Selection And Evaluation Of Instructional Materials</u>
6161.1	<u>Selection And Evaluation Of Instructional Materials</u>
6161.1-E(1)	<u>Selection And Evaluation Of Instructional Materials</u>
6161.11	<u>Supplementary Instructional Materials</u>
6162.5	<u>Student Assessment</u>
6162.51	<u>State Academic Achievement Tests</u>
6162.51	<u>State Academic Achievement Tests</u>
6164.5	<u>Student Success Teams</u>
6164.6	<u>Identification And Education Under Section 504</u>
6164.6	<u>Identification And Education Under Section 504</u>
6170.1	<u>Transitional Kindergarten</u>
6171	<u>Title I Programs</u>
6171	<u>Title I Programs</u>
6172	<u>Gifted And Talented Student Program</u>
6172	<u>Gifted And Talented Student Program</u>

Education for English Learners

6173	<u>Education For Homeless Children</u>
6173	<u>Education For Homeless Children</u>
6173-E(1)	<u>Education For Homeless Children</u>
6173.1	<u>Education For Foster Youth</u>
6173.1	<u>Education For Foster Youth</u>
6173.2	<u>Education Of Children Of Military Families</u>
6173.2	<u>Education Of Children Of Military Families</u>
6175	<u>Migrant Education Program</u>
6175	<u>Migrant Education Program</u>
6190	<u>Evaluation Of The Instructional Program</u>

Policy
adopted: February 28, 2001
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revised:

RIALTO UNIFIED SCHOOL DISTRICT
Rialto, California



RIALTO UNIFIED SCHOOL DISTRICT

Instruction

BP 6175(a)

MIGRANT EDUCATION PROGRAM

The Board of Education desires to provide a comprehensive program for migrant students that attempts to mitigate the impact of educational disruption, cultural and language barriers, social isolation, health-related problems, and other factors that may inhibit the ability of migrant students to succeed in school. The District shall make use of available funds to provide supplementary services for migrant students.

(cf. 0410 – Nondiscrimination in District Programs and Activities)

~~The Superintendent or designee shall convene a parent advisory council to actively involve parents/guardians in planning, operating, and evaluating the District's migrant education program. (Education Code 54444.2)~~

(cf. 1220 – Citizen Advisory Committees)

(cf. 6020 – Parent Involvement)

The Superintendent or designee shall cooperate with the regional migrant service center in outreach and identification of eligible migrant students and in the provision of migrant education services. He/she shall also coordinate migrant education services with other programs within the District and with other public agencies that serve migrant workers and their families.

The District shall give first priority for services to migrant students who are failing, or are most at risk of failing, to meet state academic standards or have dropped out of school. (20 USC 6394)

The District shall provide services to eligible private school students residing within the district on an equitable basis with participating public school students. (20 USC 7881; 34 CFR 200.87)

The Superintendent or designee shall ensure that each migrant student is placed at the appropriate grade level upon enrollment and is provided services in accordance with an individual needs assessment and learning plan.

(cf. 1020 – Youth Services)

(cf. 1400 – Relations Between Other Governmental Agencies and the Schools)

(cf. 5141.6 – School Health Services)

(cf. 5147 – Dropout Prevention)

(cf. 5148 – Child Care and Development)

(cf. 5148.2 – Before/After School Programs)

(cf. 5148.3 – Preschool/Early Childhood Education)

(cf. 5149 – At-Risk Students)

(cf. 6164.2 – Guidance/Counseling Services)

(cf. 6171 – Title I Programs)

(cf. 6174 – Education for English Language Learners)

MIGRANT EDUCATION PROGRAM

~~The Superintendent or designee shall plan for late enrollments of migrant students. He/she shall ensure that each migrant student is placed at the appropriate grade level and is provided services in accordance with his/her individual needs assessment and learning plan.~~

~~The Board shall monitor the results of statewide assessments of core academic subjects and English language development, as appropriate, for students enrolled in the District's migrant education services. In addition, the Superintendent or designee shall periodically report to the Board regarding the alignment of District services with the needs of students as identified in student needs assessments conducted pursuant to Education Code 54443.1. As necessary, the Board shall seek technical assistance from the migrant education regional service center and/or make changes in the services provided by the District in order to improve student achievement.~~

The Superintendent or designee shall annually report to the Board regarding student performance on statewide assessments of core academic subjects and English language development, as appropriate, for students enrolled in the District's migrant education program. In addition, the Superintendent or designee shall periodically report to the Board regarding the alignment of district services with the needs of students as identified in student needs assessments conducted pursuant to Education Code 54443.1. As necessary, the Board shall seek technical assistance from the migrant education regional service center and/or make changes in the services provided by the district in order to improve student achievement.

~~(cf. 0500 – Accountability)~~

~~(cf. 6162.51 – Standardized Testing and Reporting Program)~~

~~(cf. 6162.52 – High School Exit Examination)~~

Policy Reference Disclaimer: These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	Description
5 CCR 3080	<u>Applicability of uniform complaint procedures to complaints regarding students with disabilities</u>
5 CCR 4600-4670	<u>Uniform complaint procedures</u>
Ed. Code 200	<u>Equal rights and opportunities in state educational institutions</u>
Ed. Code 220	<u>Prohibition of discrimination</u>
Ed. Code 234.7	<u>Student protections relating to immigration and citizenship status</u>

MIGRANT EDUCATION PROGRAM

State	Description
Ed. Code 51225.1	<u>Exemption from district graduation requirements</u>
Ed. Code 51225.3	<u>High school graduation</u>
Ed. Code 54440-54445	<u>Migrant children</u>
Federal	Description
20 USC 6311	<u>State plan</u>
20 USC 6381-6381k	<u>Even Start Family Literacy Program</u>
20 USC 6391-6399	<u>Education for migrant students</u>
20 USC 7881	<u>Participation of private school students</u>
34 CFR 200.81-200.89	<u>Migrant education program</u>
Management Resources	Description
California Department of Education Publication	<u>2017 State Service Delivery Plan</u>
U.S. Department of Education Publication	<u>Education of Migratory Children Under Title I, Part C of the Elementary and Secondary Education Act of 1965, Non-Regulatory Guidance, rev. March 2017</u>
Website	<u>California Department of Education, Migrant Education Office</u>
Website	<u>U.S. Department of Education, Office of Migrant Education</u>
Website	<u>West Ed, Migrant Student Information Network</u>
Cross References	
Code	Description
0410	<u>Nondiscrimination In District Programs And Activities</u>
0500	<u>Accountability</u>
1220	<u>Citizen Advisory Committees</u>
1220	<u>Citizen Advisory Committees</u>
1312.3	<u>Uniform Complaint Procedures</u>
1312.3	<u>Uniform Complaint Procedures</u>

MIGRANT EDUCATION PROGRAM

Code	Description
1400	<u>Relations Between Other Governmental Agencies And The Schools</u>
3553	<u>Free And Reduced Price Meals</u>
3553	<u>Free And Reduced Price Meals</u>
4121	<u>Temporary/Substitute Personnel</u>
4121	<u>Temporary/Substitute Personnel</u>
4131	<u>Staff Development</u>
4131	<u>Staff Development</u>
4231	<u>Staff Development</u>
4231	<u>Staff Development</u>
4331	<u>Staff Development</u>
4331	<u>Staff Development</u>
5111.1	<u>District Residency</u>
5111.1	<u>District Residency</u>
5125	<u>Student Records</u>
5125	<u>Student Records</u>
5125.2	<u>Withholding Grades, Diploma Or Transcripts</u>
5132	<u>Dress And Grooming</u>
5132	<u>Dress And Grooming</u>
5141.26	<u>Tuberculosis Testing</u>
5141.31	<u>Immunizations</u>
5141.31	<u>Immunizations</u>
5141.32	<u>Health Screening For School Entry</u>
5141.6	<u>School Health Services</u>
5141.6	<u>School Health Services</u>
5145.6	<u>Parental Notifications</u>
5145.6-E(1)	<u>Parental Notifications</u>
5148	<u>Child Care And Development</u>

MIGRANT EDUCATION PROGRAM

Code	Description
5148.3	<u>Preschool/Early Childhood Education</u>
5148.3	<u>Preschool/Early Childhood Education</u>
6000	<u>Concepts And Roles</u>
6011	<u>Academic Standards</u>
6020	<u>Parent Involvement</u>
6020	<u>Parent Involvement</u>
6146.1	<u>High School Graduation Requirements</u>
6146.1	<u>High School Graduation Requirements</u>
6162.51	<u>State Academic Achievement Tests</u>
6162.51	<u>State Academic Achievement Tests</u>
6164.2	<u>Guidance/Counseling Services</u>
6164.2	<u>Guidance/Counseling Services</u>
6164.5	<u>Student Success Teams</u>
6171	<u>Title I Programs</u>
6171	<u>Title I Programs</u>
6174-E(1)	<u>Education For English Learners - Education For English Language Learners</u>
6177	<u>Summer Learning Programs</u>
6178	<u>Career Technical Education</u>
6178	<u>Career Technical Education</u>

Policy
 adopted: August 11, 2010
 revised:

RIALTO UNIFIED SCHOOL DISTRICT
 Rialto, California



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed. D., Superintendent

ITEM: **CAL-CARD CREDIT CARD WITH U.S. BANK**

Background: On January 25, 2012, the Board of Education approved participation in the CAL-Card Program. The CAL-Card is a “no cost” program and is designed for accounts to be paid in full each invoice/billing period. The CAL-Card can be used to procure commodities and services, provided that the purchase is within the authorized CAL-Card dollar limit. In addition, the purchase must be in accordance with authorized State laws, rules and Purchasing Authority guidelines, all applicable policies and procedures, specific contract term or specific agency guidelines and requirements. Cash advances and other high risk or cash-related Merchant Category Codes are excluded from the CAL-Card Program. Transaction detail reports are available to the Program Administrator to assist with internal controls, accountability, and auditing purposes.

Reasoning: Each card can be set up with a maximum single transaction, daily, monthly, quarterly and annual maximum spending limits, not-to-exceed the assigned State purchasing authority. Currently, the District has a total of five cards issued with varied credit limits. The cards are assigned to (1) the Superintendent, (2) Lead Strategic Agent, (3) Business Services (made available for district purchases) and (4) Purchasing Services (made available for district purchases.) The fifth (5) card is used for District conference hotel expenses associated with the District’s travel program - Concur.

Recommendation: Approve two additional CAL-Cards to be issued to the Lead Innovation Agent of Education Services and Personnel Services.

Fiscal Impact: To be determined at the time of purchase(s)

Submitted by: Nicole Albiso
Reviewed by: Diane Romo



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **SINGLE PLANS FOR STUDENT ACHIEVEMENT (SPSA) 2021-2022**

Background: Education Services requests the Board of Education to approve the 2021-2022 Single Plans for Student Achievement (SPSA) for the following schools: Dunn, Fitzgerald, Morgan, Preston, Jehue Middle School, and Rialto High School.

Reasoning: The SPSA is developed with parents, community members, teachers, principals, other school leaders, secondary students, paraprofessionals, and other interested individuals or groups as determined by the site. The SPSA shall remain in effect for the duration of the school year and is reviewed and revised as necessary. The SPSA shall include coordination and integration of federal, state, and local services and programs. In addition, the SPSA includes a description of methods and instructional strategies that improve the academic program in the school, increase the amount and quality of learning time, help provide an enriched and accelerated curriculum, and address the needs of all children in the school, with an emphasis on the needs of underserved students or students at risk of not meeting state academic standards. For the 2021-2022 school year, schools are utilizing the state template for the school plans, which are aligned to the LCAP (Local Control Accountability Plan) template and is part of the state's effort to standardize planning efforts.

Recommendation: Approve the 2021-2022 Single Plans for Student Achievement (SPSA) for the following schools: Dunn, Fitzgerald, Morgan, Preston Elementary Schools, Jehue Middle School, and Rialto High School.

Fiscal Impact: No fiscal impact.

Submitted by: Carol Mehochko
Reviewed by: Patricia Chavez, Ed.D.



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **APPROVE NURSE EDUCATION AFFILIATION AGREEMENT WITH CALIFORNIA STATE UNIVERSITY, SAN BERNARDINO**

Background: The California Commission on Teacher Credentialing requires teacher/psychology/counselor/nurse candidates that are enrolled in a college/university program to complete student teaching/fieldwork/internship before the university student can receive their preliminary credential.

Reasoning: California State University, San Bernardino provides fieldwork, education and training for university student teachers, interns, and psychology/counseling/nursing students. University students enrolled in the programs at California State University, San Bernardino will gain experience with mentors from Rialto Unified School District in their specialized fields in the process of completing their credential requirements.

Recommendation: Ratify the Nurse Education Affiliation Agreement with California State University, San Bernardino to assist current and future educators in completing state requirements for credentialing from September 1, 2021 through August 31, 2024.

Fiscal Impact: No fiscal impact

Submitted by: Rhonda Kramer and Rhea McIver-Gibbs, Ed.D.

Reviewed by: Diane Romo



Rialto Unified School District

Board Date: October 6, 2021

TO: Board of Education
FROM: Cuauhtémoc Avila, Ed.D., Superintendent
ITEM: **AGREEMENT WITH COHERENT EDUCATIONAL SOLUTIONS**

Background: Coherent Educational Solutions will partner with Boyd Elementary School to provide support for teachers on how to understand and implement lesson designing and planning with a priority standards focus. This support began during the summer and will continue throughout this school year. Boyd teachers’ survey data from the summer training indicates that teachers gained additional instructional strategies from Coherent Educational Solutions training and coaching that they will use during in-person instruction to increase student engagement and standards mastery.

Reasoning: Coherent Educational Solutions ties directly with the Rialto Unified School District Strategy 2 goals 1 and 6. We will provide rigorous and relevant instruction that supports each student’s unique learning style. Teachers will attend coaching on creating lessons to improve instructional practices in ELA. “Teaching with Clarity” is the first step in implementing practices proven to meet students where they are and take them to the next level with a focus on priority standards mastery.

Proposed outcomes will include:

Writing an essential question, making connections to prior knowledge, incorporating academic vocabulary, writing success criteria, determining essential skills students need to succeed, increasing students working memory, enabling students to use their executive functioning skills, increasing metacognitive skills.

Teaching in tight alignment with priority standards will ensure our students’ success in their current grade level and the next grade level. Priority standards are a carefully selected subset of the total list of grade-specific and course-specific standards within each content area that students must know and be able to do by the end of each school year. Hence the reason why coaching from Coherent Educational Solutions is crucial to ensure that teachers are teaching in tight alignment with the priority standards and that students are mastering at the level of these standards.

Professional Development will consist of the following:
Second and fifth grade teachers will attend three half-day coaching sessions, each session will consist of three hours, one session per trimester per grade level for the 2021-2022 school year.

Recommendation: Ratify a renewal agreement with Coherent Educational Solutions at Boyd Elementary School to provide six (6) days of coaching for teachers on lesson planning using the priority standards, effective September 2, 2021 through March 2, 2022.

Fiscal Impact: Not-to-exceed \$17,500.00 – Site General Fund (Title 1)

Submitted by: Kaynee Correoso
Reviewed by: Patricia Chavez, Ed.D.



Rialto Unified School District

Board Date: October 6, 2021

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AGREEMENT WITH SAN BERNARDINO COUNTY SUPERINTENDENT OF SCHOOLS FOR CLASSROOM MAINTENANCE AGREEMENT NO. 21/22-0530 FOR SPECIAL EDUCATION CLASSROOMS**

Background: The San Bernardino County Superintendent of Schools (SBCSS) owns nineteen (19) classrooms in the District. Every year, SBCSS operates classes for special education students in those classrooms. SBCSS will use eleven (11) classrooms during the 2021-22 school year.

Reasoning: The District will ensure that requested facilities are available for use by SBCSS, and the District will provide necessary utilities, custodial service and minor maintenance for these classrooms. SBCSS will pay the District \$3,634.06 per classroom for maintenance and custodial services on or about June 15, 2022.

Recommendation: Ratify Classroom Maintenance Agreement No. 21/22-0530 with San Bernardino County Superintendent of Schools (SBCSS) for the maintenance and classroom use of eleven (11) special education classrooms at: Bemis Elementary School (Rooms E-5 and E-6); Dollahan Elementary School (Rooms C-1, C-2, C-3, and C-4); Henry Elementary School (Room G-1); Eisenhower High School (Rooms M-1 and M-2); and Rialto High School (Rooms D-101 and D-102); effective July 1, 2021 through June 30, 2022.

Fiscal Impact: No fiscal impact

Submitted by: Angie Lopez
Reviewed by: Diane Romo



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AGREEMENT WITH CALIFORNIA STATE UNIVERSITY SAN BERNARDINO (CSUSB)**

Background: California State University, San Bernardino Federal Work-Study Program will provide college tutors for third through fifth grade students for a maximum of twenty (20) hours a week to assist students in the areas of reading and math.

Reasoning: In alignment to the District's strategic plan, "Ensure every student excels at the highest level", this service provided by CSUSB includes: tutoring individual students and small groups of students to reinforce concepts taught in reading and math, preparing and assisting in the preparation of a variety of instructional materials and learning aids. The tutors will support targeted third through fifth grade students that are performing below grade level in Reading and Math as evidenced by their Fall iReady Diagnostic Assessment. The college tutor will support existing program sessions during after school tutoring and Step-Up programs.

Recommendation: Approve an agreement with California State University, San Bernardino (CSUSB) Federal Work-Study Program to provide college tutors to support existing afterschool programs for grades third through fifth grade at Bemis Elementary School, effective October 7, 2021 through June 3, 2022.

Fiscal Impact: Not-to-exceed \$3,600.00 - Site General Fund (Title I)

Submitted by: Monte Stewart, Ed. D.
Reviewed by: Patricia Chavez, Ed.D.



Rialto Unified School District

Board Date: October 6, 2021

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AGREEMENT WITH CHILDREN’S RESOURCES, INC.**

Background: Milor High School requests the Board of Education to approve an agreement with Children’s Resources, Inc. The Youth Leadership Program (YLP) aims to increase students’ career interests in local politics, community activism and social advocacy through a specialized curriculum that educates students about how government historically and currently affects their daily lives. YLP introduces careers in government and politics that are accessible and significantly impactful. YLP students are taught about the branches of government and history of the United States from the unique perspectives of historically disenfranchised citizens and how laws have been created and used to affect their lives socially and economically. They provide lesson plans, activities and mentoring that stimulate critical thinking, promote intellect and allow for interaction and collaboration. Milor Continuation High School, is in partnership with Children’s Resources non-profit organization to promote the awareness, knowledge and skills needed for academic achievement and career success.

Reasoning: The Children’s Resources work with the Rialto Unified School District will support both Strategic Plan Initiatives as well as continue to engage our community in working to address *Board Resolution No. 19-20-65: Declaring Racism A Public Health Crisis* (June 2020). Children’s Resources will assist in the efforts of the Rialto Unified School District to continue to address *Racism a Public Health Crisis* by “expressing the need for schools to address racial inequity and implicit biases on their campuses”, “implement training in racial equity, implicit bias, and workplace bias”, as well as “provide tools to engage actively and authentically with communities of color”. In addition, Children’s Resources’ work with the Rialto Unified School District will help with the realization of our strategic mission by “bridging school and community learning opportunities” (strategy 4), “ensure full engagement of Rialto Unified families” (strategy 5), and “meeting the unique needs and aspirations of our diverse students” (strategy 6).

Twenty-five students will self-select to participate in this program. YLP will hold bi-monthly meetings during lunch and after school for student participants. The program will culminate in a graduation celebration for students. The goal of the program is to do the following: To teach students about the importance of government and the tangible and intangible rewards of leadership. To inspire students to become involved in community leadership and to seize opportunities for exposure and training that lead to a variety of career paths and to reduce conflict among students by teaching shared values in historical and political contexts, and to build confidence and empower students to become civic-minded. Pre and post-survey data will be collected to measure the impact of student's level of student engagement and connection to campus culture. Additionally, attendance and academic data pre and post-participation will be compared to measure holistic impact on student achievement.

Recommendation: Approve an agreement with Children's Resources, Inc. to provide Social Emotional Learning support for 25 students, mentor training for teachers in addition to individual parent/student and group sessions during school hours at Milor Continuation High School, effective October 7, 2021 through June 3, 2022.

Fiscal Impact: Not-to-exceed \$21,500.00 – General Funds (Title I)

Submitted by: Kyla Griffin, Ed.D.
Reviewed by: Patricia Chavez, Ed.D.



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AGREEMENT WITH CURLS, COILS, AND CROWNS - WEAR YOUR C.R.O.W.N.**

Background: Curls, Coils, and Crowns (CCC) was founded in 2016 to promote self-love in melanated young girls. CCC and partners have served many African-American girls in the Inland Empire area over the last 5 years. They are an organization that enriches the lives of young melanated girls by focusing on self-love, self-image and self-efficacy. CCC hosts workshops, activities and mentorships that focus on the social and emotional health of African American girls and families. Creating confidence and clarity for their visions of their lives while helping the girls to find their voice amid the noise of the world.

Reasoning: As part of our PBIS and Werner tactics for African American Students, this enrichment program aligns with Werner SPSA, Goal 1, Strategy 1C and Goal 3/Strategy 1. The parent workshops will bridge the communication between parents, teachers, students, and the community by building a parent leadership community. CCC strives to increase social-emotional competencies among African American Girls. They do this by understanding the five groups of interrelated core social and emotional competencies identified by The Collaborative for Academic, Social and Emotional Learning (CASEL). Social Emotional support leads to positive student engagement and increased student academic performance. In a survey of participants conducted at the end of the program in 20-21, 89.2% of participants self-reported a strong sense of self-identity, teachers reported that academic efficacy and class participation increased in 70.3% of participants, and 91.9% of participants responded that they would like to participate in the “Wear Your C.R.O.W.N.” program again. Parents also reported that they were very pleased with the change they saw in their children. This program mentorship that guides students to be self-aware, set goals and take positive initiative.

Grades	# of Students	Weeks	Parent Workshops
K-2	15	15	2
3-5	15	15	

Recommendation: Approve a renewal agreement with Curls, Coils, and Crowns to provide an enrichment program for African American girls and provide parent workshops at Werner Elementary, effective October 7, 2021 through June 1, 2022.

Fiscal Impact: Not-to-exceed \$10,000.00 – Site General Fund (Title I)

Submitted by: Ayanna Ibrahim-Balogun, Ed.D.
Reviewed by: Patricia Chavez, Ed.D.



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AGREEMENT WITH SAN BERNARDINO COUNTY SUPERINTENDENT OF SCHOOLS (SBCSS)**

Background: Dunn Elementary School has committed to continue its efforts to support and nurture a healthy culture which includes Multi-Tiered System of Supports (MTSS), Social Emotional Learning (SEL), and Safety. Approving an agreement with the San Bernardino County of Schools is in alignment with our School Plan for Student Achievement (SPSA) and Strategic Plan for success. Schoolwide SEL is a systemic approach to integrating academic, social, and emotional learning across all school contexts. This approach provides a learning environment that infuses SEL into all aspects of instruction and promotes equitable outcomes for all students. Central to this system is high-quality professional learning and the use of data for continuous improvement. When fully implemented, schoolwide SEL contributes to more successful and equitable outcomes for all students. The San Bernardino County Superintendent of Schools mission is to transform lives through education. Working in collaboration with school districts, other agencies, families and their community partners, they provide leadership, advocacy and services to ensure innovative, inspiring educational practices.

Reasoning: SEL provides a foundation for safe and positive learning, and enhances students' ability to succeed in school, career, and life. Research shows that SEL not only improves academic achievement, but it also increases social behaviors such as kindness and empathy. Dunn Elementary School wants to support SEL system development at the site level to create one system to support site level priorities, build capacity of site leadership to lead systems level work, and support SEL implementation. Our contract with The San Bernardino County Superintendent of Schools will include customized coaching and training for Dunn's Leadership Team. This will include eight (1.5) hour coaching sessions for the 2021-2022 school year. Implementation and outcome data are collected and used to monitor progress toward goals and continuously improve all SEL related systems, practices, and policies with a focus on equity.

Recommendation: Approve an agreement with the San Bernardino County of Schools to provide Multi-Tiered System of Supports (MTSS) Site Leadership Capacity Coaching with a focus on Social Emotional Learning (SEL) at Dunn Elementary School for the 2021-2022 school year.

Fiscal Impact: Not-to-exceed \$5,200.00 - Site General Fund (Title I)

Submitted by: Mario Carranza
Reviewed by: Patricia Chavez, Ed.D.



TO: Board of Education
FROM: Cuauhtémoc Avila, Ed.D., Superintendent
ITEM: **AGREEMENT WITH STEMulate LEARNING**

Background: STEMulate Learning's mission is to promote and develop the love of math as the foundation for student success in STEM/STEAM related fields. Their experience in providing training and instruction that is inquiry based, culturally relevant and life-affirming helps transform educators into effective instructors and facilitators of learning while empowering students to overcome a fear of math and develop the mathematician within them. Through their holistic approach to learning and training, they incorporate a triangular approach to rigorous mathematics instruction, consisting of Social Emotional Learning, Cultural Competence, and a Growth Mindset framework. They believe students should be afforded the opportunity to explore math as it relates to their world, giving them ownership and pride in their learning.

Reasoning: STEMulate will provide an eight (8) week after school program at Werner Elementary School for 50 African American male students. STEMulate Learning will work to create a positive learning environment that fosters a discovery approach to real life problem solving. The STEMulate Learning program supports the Rialto Unified School District's Strategic Plan, Strategy 2 - we will provide rigorous and relevant instruction that supports each student's unique learning style; and Strategy 7 - we will ensure resources and assets are allocated to directly support student learning. African American male students increased their proficiency in math by 5% on the iReady assessment at the end of the year. Qualitative data collected through parent and student interviews included a comment from a parent who said "He (her child) has enjoyed the fact that his peers are learning with him, they all gravitated toward each other and since they all have different learning styles, the teacher Mr. Ken was able to pull all of that out of them and made them bring it out of themselves." Another parent said, "Stemulate learning was an awesome program that motivated them to learn. Dr. Stewart was awesome with my boys".

Recommendation: Approve a renewal agreement with STEMulate Learning to provide an eight (8) week after school math program for a maximum of 50 African American male students at Werner Elementary School, effective October 7, 2021 through February 28, 2022.

Fiscal Impact: Not-to-exceed \$11,400.00 - Site General Fund (Title I)

Submitted by: Ayanna Ibrahim-Balogun, Ed. D.
Reviewed by: Patricia Chavez, Ed.D.



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **MEMORANDUM OF UNDERSTANDING WITH SAN BERNARDINO COUNTY SUPERINTENDENT OF SCHOOLS MOU #21/22-0531 FOR DISTRICT USE OF COUNTY CLASSROOMS**

Background: The San Bernardino County Superintendent of Schools (SBCSS) owns nineteen (19) classrooms in the District. Every year, SBCSS allows the District to use its classrooms at no charge to the District. The District will use eight (8) classrooms during the 2021-22 school year.

Reasoning: The District will provide necessary utilities, custodial service and upkeep and maintenance of the classrooms.

Recommendation: Ratify Memorandum of Understanding (MOU) #21/22-0531 with San Bernardino County Superintendent of Schools (SBCSS) for the District use of eight (8) county classrooms owned by SBCSS at: Bemis Elementary School (Rooms E-1, E-2, E-3, E-4); Henry Elementary School (Room G-2); and Kolb Middle School (Rooms B-5, B-6, B-7); effective July 1, 2021 through June 30, 2022.

Fiscal Impact: No fiscal impact

Submitted by: Angie Lopez
Reviewed by: Diane Romo



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **MEMORANDUM OF UNDERSTANDING WITH THE LEELA PROJECT**

Background: The Leela Project (TLP) is a non-profit organization, focused on assisting at-risk youth. The goal of TLP is to help mentor young men in academia, trade school, or student athlete programs. The Leela Project has serviced 1000+ kids from over 15 elementary schools throughout Southern California by providing mentorship, scholarships and school supplies. Their elementary school mentor program implements social etiquette and literacy training that helps bring confidence to young boys struggling on campus. The Leela project is committed to supporting communities and closing the opportunity gap between the underrepresented and privileged.

Reasoning: In alignment with the Bemis Elementary School's Strategic Plan - Goal 3 which focuses on, "Every student taking ownership of his/her unique abilities to become life-long learners", the program will provide weekly virtual sessions. These sessions will include activities and experiences designed to help them become exceptional students and citizens by building their interpersonal conduct, social skills and leadership skills. A Leela Project team member will conduct weekly mentoring sessions afterschool with a maximum of twenty-five (25) fifth grade male students at Bemis Elementary.

Recommendation: Approve the Memorandum of Understanding with The Leela Project to provide a virtual leadership and mentoring program that will build interpersonal conduct, social skills and leadership skills for a maximum of twenty-five (25) fifth grade male students at Bemis Elementary School, effective October 7, 2021 through June 3, 2022.

Fiscal Impact: No fiscal impact

Submitted by: Monte Stewart, Ed.D.
Reviewed by: Patricia Chavez, Ed.D.



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AGREEMENT WITH WOMEN ON THE MOVE NETWORK**

Background: Women on the Move Network is a non-profit organization, based in Southern California, whose mission is to promote the principle of gender equality, assist girls to develop their potential as leaders and raise awareness of the essential role of women as peacemakers in society. One of the major efforts of their organization is mentoring young girls, by helping them to learn how to make good life choices, to set meaningful goals for themselves and to understand their own value. The program “Who’s Your Hero?” encourages girls to realize that they can be the heroes of their own lives.

Reasoning: Women on the Move Network supports the strategic plan of Bemis Elementary School Strategy 1, which focuses on a “culture of high expectations in our school and school community”. The program will provide weekly after school sessions with activities for fourth through fifth grade girls, designed to build their confidence, help them learn to make good decisions, have healthy friendships and have fun in a safe and welcoming environment when feasible. A team of Women on the Move Network mentors will conduct weekly sessions afterschool with a maximum of twenty-five (25) female students in fourth through fifth grade.

Recommendation: Approve the agreement with Women on the Move Network to provide a virtual after school activities based mentoring program that is designed to build self-confidence, help students learn to make good decisions, and have healthy friendships. A maximum of twenty-five (25) female fourth through fifth grade students at Bemis Elementary School will participate in the program, effective October 7, 2021 through June 3, 2022.

Fiscal Impact: No fiscal impact

Submitted by: Monte Stewart, Ed.D.
Reviewed by: Patricia Chavez, Ed.D.



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D. Superintendent

ITEM: **AGREEMENT WITH INTERQUEST DETECTION CANINES**

Background: Interquest Detection Canines shall provide contraband inspection services utilizing non-aggressive contraband detection canines. Such inspections will be conducted unannounced to District personnel on a random basis. Visits will be conducted with Interquest acting as an agent of the District while conducting such inspections.

Reasoning: Safety Intervention and Support Services requests the Board of Education to approve a renewal agreement with Interquest Detection Canines to provide contraband inspection services utilizing non-aggressive contraband detection canines. Such inspections may be conducted on an unannounced basis under the auspices and direction of the District administration, with Interquest acting as an agent for the District while conducting such inspections. Communal areas, lockers, gym areas, parking lots (automobiles), grounds, and other select areas, as directed by District officials shall be subject to inspection.

This preventive safety measure has proven to be invaluable in assisting Safety Intervention & Support Services in its effort to keep our school campuses free of illicit drugs and weapons.

- 2016—2017 (20 Campus Visits) Illicit drugs 10/ Weapons 2
- 2017—2018 (35 Campus Visits) Illicit drugs 17/ Weapons 0
- 2018—2019 (35 Campus Visits) Illicit drugs 39/ Weapons 1
- 2019—2020 (11 Campus Visits) Illicit drugs 28/ Weapons 3

Although the raw/statistical number(s) vary (increases or decreases) from year to year, there is consistency in the reliability of the detection canine service to alert school officials to the concealed presence of contraband items on campus at any particular time

Recommendation: Ratify a renewal agreement with Interquest Detection Canines to provide contraband inspection services, effective July 1, 2021 through June 30, 2022, for 33 visits/random searches per school year at \$580.00 per team visit.

Fiscal Impact: Not-to-exceed \$19,140.00 – Safety General Fund

Submitted by: Gordon M. Leary
Reviewed by: Darren McDuffie, Ed.D.



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **CLASSIFIED EXEMPT – PERSONNEL REPORT #1265**

BACKGROUND/CRIMINAL HISTORY CHECKS HAVE BEEN COMPLETED, AS PER LAW, ON ALL INDIVIDUALS RECOMMENDED FOR EMPLOYMENT.

CROSSING GUARD

Arevalo, Albert	Morris Elementary School Safety Intervention & Support Services	09/29/2021	\$14.00 per hour
Martinez, Rhina	Werner Elementary School Safety Intervention & Support Services	08/31/2021	\$14.00 per hour

NON-CERTIFICATED COACHES

A search of the certificated staff of the Rialto Unified School District has failed to fulfill the District’s coaching needs. Pursuant to the Title 5 California Code of Regulations, Section 5531, this is to certify that the following non-certificated coaches employed by the Rialto Unified School District are competent in first aid and emergency procedures as related to coaching techniques in the sports to which they are assigned:

Carter High School

Ruiz, Hector	Varsity Assistant, Boys’ Cross Country	2021/2022	\$ 3,127.00
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Eisenhower High School

Brown, Alvin	Varsity, Football	2021/2022	\$ 5,570.00
Brown, Laura	Frosh Assistant, Football	2021/2022	\$ 3,909.00
Erickson, Jason	Frosh Assistant, Football	2021/2022	\$ 3,909.00
Fragoso, Darely	Varsity Assistant, Boys’ Water Polo	2021/2022	\$ 3,127.00
Hennison, Paul	JV Assistant, Football	2021/2022	\$ 3,909.00
Melesio, Tomas	Varsity Assistant, Girls’ Cross Country	2021/2022	\$ 3,127.00
Miles, Shelton	Frosh Assistant, Football	2021/2022	\$ 3,909.00
Pagkaliwangan, Teddy	Varsity, Boys’ Wrestling	2021/2022	\$ 4,739.00
Rudd, Ron’Nae	Varsity, Cheerleading	2021/2022	\$ 4,397.00

Submitted and Reviewed by: Rhea McIver Gibbs, Ed.D. and Rhonda Kramer



TO: Board of Education
FROM: Cuauhtémoc Avila, Ed.D., Superintendent
ITEM: **CLASSIFIED EMPLOYEES – PERSONNEL REPORT #1265**

PROMOTIONS

Elizondo, Yvette (Repl. A. Upton)	To: Clerk Typist III Alternative Education Chavez/Huerta Center	10/04/2021	To: 33-5	\$25.60 per hour (8 hours, 12 months)
	From: Categorical Project Clerk Kelley Elementary School		From: 32-5	\$24.97 per hour (6 hours, 227 days)
Flores, Jessica (Repl. J. Avina)	To: Instructional Assistant III – SE (SED/MH/AUT) Casey Elementary School	09/29/2021	To: 29-1	\$19.03 per hour (6 hours, 203 days)
	From: Health Aide Fitzgerald Elementary School		From: 25-2	\$18.09 per hour (4.5 hours, 203 days)
Gonzales, Daniel (Repl. L. Hernandez)	To: Custodian II Maintenance & Operations	09/20/2021	To: 35-5	\$26.91 per hour (8 hours, 12 months)
	From: Custodian I** Kucera Middle School		From: 33-5	\$25.60 per hour (8 hours, 12 months)
Granados, Juan	To: Workability Liaison Aide Rialto High School	09/28/2021	To: 30-5	\$23.75 per hour (8 hours, 203 days)
	From: Instructional Assistant III-SE (SED/MH/AUT) Rialto High School		From: 29-5	\$23.16 per hour (6 hours, 203 days)

EMPLOYMENT

Argueta, Olivia	Workability Liaison Aide Rialto High School	09/27/2021	30-1	\$19.51 per hour (8 hours, 203 days)
Benitez, Richard	Behavioral Support Assistant Morgan Elementary School	09/27/2021	31-1	\$20.01 per hour (7 hours, 203 days)
Contreras, Jaime (Repl. J. Preszler)	A.C./Heating/Vent. Technician Maintenance & Operations	10/11/2021	44-1	\$27.70 per hour (8 hours, 12 months)

EMPLOYMENT (Continued)

Corea, Kimberly (Repl. J. Reed)	Health Clerk Kordyak Elementary School	09/23/2021	31-1	\$20.01 per hour (6.5 hours, 237 days)
Crayne, Moriah (Repl. D. Kobbe)	Account Clerk II Eisenhower High School	09/27/2021	36-1	\$22.68 per hour (8 hours, 237 days)
Herrera Rodriguez, Evelin	Workability Liaison Aide Carter High School	09/27/2021	30-1	\$19.51 per hour (8 hours, 203 days)
Martinez Sigala, Jose (Repl. J. Gallardo)	Grounds Maintenance Worker I Maintenance & Operations	09/30/2021	32-1	\$20.52 per hour (8 hours, 12 months)
Osuna, Jessie	Behavioral Support Assistant Frisbie Middle School	10/04/2021	31-1	\$20.01 per hour (7 hours, 203 days)
Rasura, Crystal (Repl. C. Rivera)	Nutrition Service Worker I Rialto High School	09/24/2021	19-1	\$14.78 per hour (3 hours, 203 days)
Sandoval, Patricia (Repl. N. Aguayo)	Clerk Typist II Kucera Middle School	09/27/2021	31-1	\$20.01 per hour (8 hours, 217 days)

RE-EMPLOYMENT

Velarde, Marcos (Repl. C. Castellanos)	Clerk Typist II Registration Center	09/27/2021	31-1	\$20.01 per hour (8 hours, 237 days)
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RESIGNATIONS

Dazalla, Barbara	Categorical Project Clerk Morris Elementary School	10/13/2021		
Gomez, Marina	Nutrition Service Worker I Kucera Middle School	09/24/2021		
Lazalde-Serafin, Jazmin	Instructional Assistant II-SE (RSP/SDC) Rialto High School	09/22/2021		
Man, Lauren	Instructional Assistant II-SE (SDC 1-on-1) Rialto High School	08/20/2021		
Mendez, Stephanie	Health Clerk Kolb Middle School	09/30/2021		

RESIGNATIONS (Continued)

Ratcliff, Annay	Instructional Assistant II-SE (RSP/SDC) Trapp Elementary School	09/17/2021
Serrano, Jasmin	Instructional Assistant II-SE (RSP/SDC) Rialto High School	09/24/2021

SHORT TERM ASSIGNMENTS

Clerical Support	Clerk Typist Myers Elementary School (Not to exceed 80 hours)	10/07/2021 - 12/31/2021	29-1	\$19.03 per hour
Clerical Support	Clerk Typist Rialto Adult School (Not to exceed 320 hours)	10/07/2021 - 12/31/2021	29-1	\$19.03 per hour

SUBSTITUTES

Acosta, Michael	Custodian	09/22/2021	\$20.52 per hour
Leigh, Lauryn	Health Clerk	09/15/2021	\$20.01 per hour
Siebel, Keith	Warehouse Delivery Worker	09/22/2021	\$20.52 per hour

VOLUNTARY LATERAL TRANSFER AND INCREASE IN WORK HOURS

Caballero Cervantes, To: Vanessa	Instructional Assistant II-SE (RSP/SDC) Rialto Middle School	09/16/2021	To: 26-5	\$21.48 per hour (8 hours, 203 days)
	From: Instructional Assistant II - SE (RSP/SDC) Hughbanks Elementary School		From: 26-5	\$21.48 per hour (3.5 hours, 203 days)

CERTIFICATION OF ELIGIBILITY LIST – Accounting Technician

Eligible: 10/07/2021
Expires: 04/07/2022

CERTIFICATION OF ELIGIBILITY LIST – Bus Driver

Eligible: 10/07/2021
Expires: 04/07/2022

CERTIFICATION OF ELIGIBILITY LIST – Categorical Project Clerk

Eligible: 10/07/2021
Expires: 04/07/2022

CERTIFICATION OF ELIGIBILITY LIST – Custodian I

Eligible: 10/07/2021
Expires: 04/07/2022

CERTIFICATION OF ELIGIBILITY LIST – Health Services Technician

Eligible: 10/07/2021
Expires: 04/07/2022

CERTIFICATION OF ELIGIBILITY LIST – Library/Media Technician I

Eligible: 10/07/2021
Expires: 04/07/2022

CERTIFICATION OF ELIGIBILITY LIST – Licensed Vocational Nurse

Eligible: 10/07/2021
Expires: 04/07/2022

CERTIFICATION OF ELIGIBILITY LIST – Maintenance Worker II

Eligible: 10/07/2021
Expires: 04/07/2022

CERTIFICATION OF ELIGIBILITY LIST – Payroll Technician

Eligible: 10/07/2021
Expires: 04/07/2022

CERTIFICATION OF ELIGIBILITY LIST – Safety Intervention Officer I

Eligible: 10/07/2021
Expires: 04/07/2022

**Position reflects the equivalent to a one-Range increase for night differential

*** Position reflects a \$50.00 monthly stipend for Confidential position

Submitted and Reviewed by: Rhea McIver Gibbs, Ed.D. and Rhonda Kramer



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **CERTIFICATED EMPLOYEES – PERSONNEL REPORT # 1265**

BACKGROUND/CRIMINAL HISTORY CHECKS HAVE BEEN COMPLETED, AS PER LAW, ON ALL INDIVIDUALS RECOMMENDED FOR EMPLOYMENT.

SUBSTITUTES (To be used as needed at the appropriate rate per day, effective October 7, 2021, unless earlier date is indicated)

Guzman, Alejandro	09/29/2021
Hill, Erica	10/04/2021
Hodges, Robert	09/22/2021
Ramirez, Loida	09/29/2021
Valencia, Jennamarie	09/29/2021

EMPLOYMENT

Dominguez, Noel	ROTC Instructor Eisenhower High School	10/01/2021	MIP	\$71,153.64 (12 months)
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RE-EMPLOYMENT

Ayon, Pamela	Elementary Teacher Trapp Elementary School	08/05/2021	II-1	\$59,913.00 (184 days)
Crayton, Vandalyn	Special Education Teacher Kucera Middle School	08/05/2021	IV-2	\$68,156.00 (184 days)
Cristales, Donnie	Elementary Teacher Garcia Elementary School	08/05/2021	III-1	\$62,908.00 (184 days)
Crawford, Theophilus	CTE Teacher Rialto Adult School	08/05/2021	X-3	\$58,384.00 (184 days)
Hitchcock, Katherine	CTE Teacher Eisenhower High School	08/05/2021	X-11	\$75,679.00 (184 days)

RESIGNATIONS

Gilkes, Shawnte	Elementary Teacher Fitzgerald Elementary School	10/01/2021
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RESIGNATIONS (Continued)

Morris, Karolyn Secondary Teacher 09/17/2021
Rialto High School

EXTRA DUTY COMPENSATION (Trapp Elementary School teacher to attend leadership meetings during the 2021/2022 school year, at the hourly rate of \$47.30, not to exceed 13.5 hours, to be charged to Site Discretionary Funds)

Humble, Krista

EXTRA DUTY COMPENSATION (Certificated teacher to provide assistance with the African American Equity Action Team during the 2021/2022 school year, at the hourly rate of \$47.30, not to exceed 15 hours, to be charged to General Funds)

Lee, Noaveyar

EXTRA DUTY COMPENSATION (Induction Mentors to assist teachers participating in the Induction Program from September 1, 2021 through June 30, 2022, at the hourly rate of \$47.30, not to exceed 40 hours each, to be charged to Induction and Teacher Support Funds)

Barron, Maria Contreras, Raul Jackson, Yolanda
Best, LaVees Hughey-Bailey, Charmaine Spear, Myrna

EXTRA DUTY COMPENSATION (Moderate/Severe Teacher Stipends)

Myers Elementary School

Alarcon, Leonard Moderate/Severe (K-12) 2021/2022 \$ 2,736.00

EXTRA DUTY COMPENSATION

Dunn Elementary School

Chandler, Ashley	Grade Level Lead	2021/2022	\$ 733.00
Hayes, April	Grade Level Lead	2021/2022	\$ 733.00
Henry, Karen	Grade Level Lead	2021/2022	\$ 733.00
Horner, Michele	Grade Level Lead	2021/2022	\$ 733.00
Kavalle, Rachel	Grade Level Lead	2021/2022	\$ 1,847.00
Kung, Sandy	Grade Level Lead	2021/2022	\$ 733.00
Robles, Maribel	Grade Level Lead	2021/2022	\$ 733.00
Sanchez, Ediberto	Grade Level Lead	2021/2022	\$ 733.00
Travieso, Michaela	PBIS Coach (Internal)	2021/2022	\$ 1,221.00

Kordyak Elementary School

Castro, Christina	PBIS Coach (Internal)	2021/2022 (1/3 Share)	\$ 407.00
Citron, Myra	PBIS Coach (Internal)	2021/2022 (1/3 Share)	\$ 407.00
Kenley Moreno, Kerry	PBIS Coach (Internal)	2021/2022 (1/3 Share)	\$ 407.00

EXTRA DUTY COMPENSATION (Continued)

Myers Elementary School

Acuna, Tarin	Grade Level Lead	2021/2022	\$ 733.00
Cooper, Michelle	Grade Level Lead	2021/2022	\$ 733.00
Holley, LaShonda	Grade Level Lead	2021/2022	\$ 733.00

Rialto Middle School

Cooper-Sannes, Cheryl	Yearbook	2021/2022	\$ 1,270.00
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CERTIFICATED COACHES

Eisenhower High School

Mendez, Cameron	Varsity Assistant, Boys' Cross Country	2021/2022	\$ 3,127.00
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Submitted and Reviewed by: Rhea McIver Gibbs, Ed.D. and Rhonda Kramer



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **RESOLUTION NO. 21-22-16**
ENGLISH LEARNER AUTHORIZATION WAIVER

RESOLUTION # 21-22-16
RESOLUTION OF THE BOARD OF EDUCATION
RIALTO UNIFIED SCHOOL DISTRICT
2021-2022

October 6, 2021

Pursuant to Title V Section 80120(b), for the 2021/2022 school year, the Board of Education of the Rialto Unified School District authorizes the Lead Personnel Agent, Personnel Services, to employ or assign identified individuals additional time to complete the requirements for the credential that authorizes the service or to provide employing agencies time to fill the assignment with an individual who either holds an appropriate credential or qualifies under one of the available assignment options. This includes waivers to employ or assign identified individuals when the employing agency finds there is an insufficient number of certificated persons who meet the specified employment criteria for the position.

<u>NAME ASSIGNMENT</u>	<u>SITE</u>	<u>CREDENTIAL TO BE WAIVED</u>	
Barragan, Miguel	Carter H.S.	EL Authorization	ROTC Instructor
Dominguez, Noel	Eisenhower H.S.	EL Authorization	ROTC Instructor
Palos, Miguel	Rialto H.S.	EL Authorization	ROTC Instructor
Rodarte-Estevez, Francesca	Carter H.S.	EL Authorization	CTE Instructor

I, Cuauhtémoc Avila, Ed.D., Secretary of the Governing Board of the Rialto Unified School District, hereby certify that the foregoing is a true and correct copy of a credential waiver duly made, adopted and entered in the Board minutes of the Governing Board of the Rialto Unified School District of San Bernardino County on the 6th day of October, 2021.

Date: _____

Cuauhtémoc Avila, Ed.D.
Secretary, Board of Education

Submitted and Reviewed by: Rhea McIver Gibbs, Ed.D. and Rhonda Kramer

MINUTES

RIALTO UNIFIED SCHOOL DISTRICT

September 22, 2021

**Dr. John R. Kazalunas Education Center
182 East Walnut Avenue
Rialto, California**

Board Members

Present:
Joseph W. Martinez, President
Edgar Montes, Vice President
Stephanie E. Lewis, Clerk
Nancy G. O'Kelley, Member
Dina Walker, Member

Administrators

Present:
Cuauhtémoc Avila, Ed.D., Superintendent
Darren McDuffie, Ed.D., Lead Strategic Agent: Strategics, Congruence and Social Justice
Patricia Chavez, Ed.D., Lead Innovation Agent
Diane Romo, Lead Business Services Agent
Rhea McIver Gibbs, Ed.D., Lead Personnel Agent
Rhonda Kramer, Lead Personnel Agent
Also present was Martha Degortari, Executive Administrative Agent and Jose Reyes, Interpreter/Translator

A. OPENING

A.1 CALL TO ORDER - 6:00 p.m.

The regular Board meeting of the Board of Education of the Rialto Unified School District was called to order at 6:01 p.m., by Board President Martinez at the Dr. John R. Kazalunas Education Center, at 182 E. Walnut Avenue, Rialto, California 92376.

A.2 OPEN SESSION

A.2.1 Comments on Closed Session Agenda Items

Any person wishing to speak on any item on the Closed Session Agenda will be granted three minutes.

None.

A.3 CLOSED SESSION

Moved By Vice President Montes

Seconded By Member O'Kelley

As provided by law, the following are the items for discussion and consideration at the Closed Session of the Board Meeting:

Vote by Board Members to move into Closed Session. Member Walker was not present during this vote.

Time: 6:02 p.m.

Majority Vote

**A.3.1 PUBLIC EMPLOYEE
EMPLOYMENT/DISCIPLINE/DISMISSAL/RELEASE/REASSIGN
MENT OF EMPLOYEES (GOVERNMENT CODE SECTION
54957)**

**A.3.2 STUDENT EXPULSIONS/REINSTATEMENTS/EXPULSION
ENROLLMENTS**

A.3.3 CONFERENCE WITH LABOR NEGOTIATORS

Agency designated representatives: Cuauhtémoc Avila, Ed.D., Superintendent; Rhea McIver Gibbs, Ed.D., Lead Personnel Agent, Personnel Services; and Rhonda Kramer, Lead Personnel Agent, Personnel Services.

Employee organizations: California School Employees Association, Chapter 203 (CSEA), Rialto Education Association (REA), Communications Workers of America (CWA)

A.3.4 CONFERENCE WITH LEGAL COUNSEL – EXISTING LITIGATION(Paragraph (1) of subdivision (d) of Section 54956.9)

15705319 v. Rialto Unified School District
United States District Court Case No. 5:19-cv-863-JGB

A.4 ADJOURNMENT OF CLOSED SESSION

Moved By Member O'Kelley

Seconded By Vice President Montes

Vote by Board Members to move adjourn out of Closed Session:

Time: 7:01 p.m..

Approved by a Unanimous Vote

A.5 OPEN SESSION RECONVENED - 7:00 p.m.

Open session reconvened at 7:01 p.m.

A.6 PLEDGE OF ALLEGIANCE

PTA Vice-President, Carol Malone, led the pledge of allegiance.

A.7 REPORT OUT OF CLOSED SESSION

Moved By Member O'Kelley

Seconded By Vice President Montes

The Board of Education denied the request for an unpaid leave of absence for classified employee #2720331, from September 23, 2021 through January 17, 2022.

Approved by a Unanimous Vote

A.8 ADOPTION OF AGENDA

Moved By Clerk Lewis

Seconded By Vice President Montes

Prior to adoption of the agenda, the Board to action to make the following amendment:

Business and Financial Consent Item E 3.12, Page 48 – Agreement with Walgreens Pharmacy will be amended to revise the “Reasoning” paragraph as follows:

Reasoning: Rialto Unified School District Health Services is requesting that the Board of Education enter into an agreement with Walgreens Pharmacy to provide TDAP immunizations for up to 100 Rialto Unified School District students in ~~Transitional Kindergarten~~ **grades seventh (7th) through twelfth (12th) grade**, to meet California Immunization Law (California Health and Safety Code, Sections 120325-120375).

Vote by Board Members to adopt the agenda:

Approved by a Unanimous Vote

B. PRESENTATIONS

B.1 TRAPP ELEMENTARY SCHOOL, NATIONAL PTA “SCHOOL OF EXCELLENCE” RECOGNITION 2020-2022

Clerk Mrs. Stephanie Lewis and Member Mrs. Nancy G. O’Kelley presented Trapp Elementary School with the "2020-2022 School of Excellence" Recognition by the National PTA.

B.2 CALIFORNIA VOTING RIGHTS ACT - MAP DEVELOPMENT PROCESS AND CRITERIA

Presentation on the California Voting Rights Act - Map Development Process and Criteria, by Cooperative Strategies.

Ben Clark of Cooperative Strategies conducted a presentation on the California Voting Rights Act - Map Development Process and Criteria

C. COMMENTS

C.1 PUBLIC COMMENTS NOT ON THE AGENDA

At this time, any person wishing to speak on any item **not on** the Agenda will be granted three minutes.

C.2 PUBLIC COMMENTS ON AGENDA ITEMS

Any person wishing to speak on any item on the Agenda will be granted three minutes.

Beatrice Blake, Program Coordinator of the San Bernardino County Superintendent of Schools (SBCSS), overseeing the Tobacco Use Prevention Education (TUBE) Program shared that on behalf of the SBCSS, Superintendent Ted Alejandre, she recognized Rialto Unified School District with the California Tobacco Free Certification, valid through 2023. She thanked the District for prioritizing student wellness and implementing the Tobacco Free Prevention Program at all Middle and High Schools throughout the District. She extended her appreciation to the individuals who made this program possible. She recognized Angela Brantley for initiating the certification process, and opening the door to engage students in prevention and intervention education of tobacco, marijuana, and vaping use. She congratulated Chief Gordon Leary, for facilitating the SBCSS consortium grant MOU approval and thanked him for his leadership focused on advocacy, student safety, and wellness.

Ms. Blake recognized and expressed her deepest appreciation to Mrs. Patricia Conner who is the TUPE Liaison for the tobacco grant. Mrs. Conner completed the certification program and embarked on a collaborative team with the SBCSS for the past two years. She coordinated trainings and worked closely with site administration on the program to maximize participation. She also coordinated trainings for all site TUBE leads and provided training for youth mental health first aid. On behalf of the SBCSS, she thanked the District for their partnership and the opportunity to serve the students.

Tobin Brinker, Frisbie Middle School Teacher, shared that he has been teaching at Frisbie Middle School for 22 years. He shared that Mr. Akinlana Osonduagwuike, made him a better teacher and taught him some lessons; and not only him, but the entire staff. Specifically, he shared one lesson on how to grade students. He shared the idea of instead of giving students a zero when they are not doing the work, giving them 50%, it is still a failing grade, but it is easier to recover and encourage them, rather than trying to recover from a zero. This way they only have to go up 10% to get a "D" grade. He works with a very diverse staff who did not all agree with this strategy. He understands that what works for him may not work for others. He shared that Mr. Osonduagwuike was a great leader who understood

people, engage them in conversations, and encouraged staff to try new things.

Viviana Partida, Parent and healthcare provider, has concerns about COVID-19 testing on students who have exhibited COVID-19 symptoms. She has a son in high school who exhibited cold-like symptoms and was pulled out of school for a week and had to test on day five. She is not a subject-matter expert but works as a nurse practitioner with COVID-19 patients and knew there was something wrong with this process. She did some research and spoke with Risk Management about her concern on the District's COVID guidelines. Risk Management said they were worried about false positives. She said this is not consistent with medical management of COVID-19 and for this reason she wanted to bring it forward to the Board to share her insight. She explained that they test when a child is symptomatic and the 3-5 day waiting period applies more when people are exposed and they are asymptomatic. Therefore, by testing someone who is symptomatic and therefore diagnostic. She explained that her concern is that a child will miss about a week or more and with cold/flu season coming, this will cause problems in absenteeism. She explained that there is a burden on working families, and the issue when you pull a student for a week, which puts stress also on a teacher. Her recommendation would be to consult with the San Bernardino County Public Health Department and State CDC and their recommendation is that a child can return to school when they are 24 hours fever free, the symptoms have improved and they have a COVID-19 test that shows negative. She would like the Board to waive the five-day waiting period, especially for the kids who are vaccinated, as they are already low risk.

Celia Saravia, represents a support group for children with special needs and would like to thank Dr. Avila for his support in representing students with special needs and how the District has handled the pandemic. By taking precautions, students have been able to return to school. She thanked Ms. Bridgette Ealy, her secretary, Araseli Flores, to whom provides so much service to the families. She also thanked her entire team, the psychologists, and Nutrition Services who made sure families were provided with nutritious food. She said it makes her happy that everyone is working together for the benefit of students, and it is an honor to work with everyone, and she recognized Dr. Avila, the Board, and staff because they always look to solve every problem that arises.

C.3 COMMENTS FROM ASSOCIATION EXECUTIVE BOARD MEMBERS

Rialto Education Association (REA), California School Employees Association (CSEA), Communications Workers of America (CWA), Rialto School Managers Association (RSMA).

Miesha Calloway, Rialto Education Association (REA) President, thanked classified staff for everything they are doing to keep everyone safe on the campuses and thanked certificated staff who are hands-on and working with the students. She shared some concerns as we are now in the seventh week of school and still have teachers who do not have PPE supplies. They know that funding was given for the supplies and plans were made all summer long. Teachers are still begging for PPE items from administration and are being questioned. She is confused when they are being told that they are out of the supplies. She explained that teachers should have what they need along with an emergency back up in their closet.

Ms. Calloway shared that her other concern is safety for teachers and students. Students are going through a lot with social emotional, and they are still getting adjusted to being back on campus, but we need to be proactive and not reacting last minute as they did before. There are many fights taking place at middle schools and high schools and she would like to see what can be done before this gets out of control. She explained that it was previously discussed to have more bodies on campuses and they were told that does not help, but prior to COVID, additional staff was added and it did seem to help. She feels that at this time the extra support is needed to be proactive and cannot have students destroying school property. She shared that teachers' hands are tied and although programs look good on paper, everyone needs to be prepared for the programs to work. Ms. Calloway suggested advertising for available positions at the City Resource Center, where the community can have access to that information. She said certificated staff is feeling frustrated and need additional support.

She also shared her concern for lack of communication where teachers are not being told things 'til the last minute or after the fact. Teachers were not told of the new grading scale changes until the last minute and they are very frustrated. She indicated that we need to work on lack of communication from the top to the bottom.

Christopher Cordasco, Classified School Employees Association (CSEA) President, shared an update on what he spoke about at the last

Board meeting and trying to help front offices. He was happy to report that they came to some resolutions, which are working. Staff is now able to be more efficient and able to serve the families and students. He indicated that they are also visiting sites regarding the upcoming CalPERS School elections and a reminder to please vote and consider voting for Jose Luis Pacheco, classified member in Northern California who will do a good job in protecting the members.

Mr. Cordasco thanked REA President Miesha for her support. They have been communicating a lot lately; as they have the same problems. He agrees with her that more staff is needed and feels it does not make sense to send Instructional Assistants home after three hours when the students are there all day.

Mr. Cordasco also congratulated Mrs. Pat Conner for her acknowledgement and excellent work and representing CSEA.

C.4 COMMENTS FROM THE SUPERINTENDENT

C.5 COMMENTS FROM MEMBERS OF THE BOARD OF EDUCATION

D. PUBLIC HEARING

D.1 OPEN PUBLIC HEARING

Any person wishing to speak on the item on the Public Hearing Agenda will be granted three minutes.

Moved By Member O'Kelley

Seconded By Member Walker

Vote by Board Members to open Public Hearing.

Time: 8:47 p.m. **Approved by a Unanimous Vote**

D.1.1 PUPIL TEXTBOOK AND INSTRUCTIONAL MATERIALS PROGRAMS

D.2 CLOSE PUBLIC HEARING

Moved By Member O'Kelley

Seconded By Member Walker

Vote by Board Members to close Public Hearing.

Time: 8:47 p.m. **Approved by a Unanimous Vote**

D.3 OPEN PUBLIC HEARING

Any person wishing to speak on the item on the Public Hearing Agenda will be granted three minutes.

Moved By Member Walker

Seconded By Member O'Kelley

Vote by Board Members to open Public Hearing.

Time: 8:48 p.m.

Approved by a Unanimous Vote

**D.3.1 FIRST PUBLIC HEARING REGARDING POTENTIAL
COMPOSITION OF TRUSTEE AREAS PRIOR TO DRAWING
MAPS, PURSUANT TO ELECTION CODE SECTION 10010,
SUBDIVISION (a)(1).**

D.4 CLOSE PUBLIC HEARING

Moved By Member O'Kelley

Seconded By Member Walker

Vote by Board Members to close Public Hearing.

Time: 8:49 p.m.

Approved by a Unanimous Vote

E. CONSENT CALENDAR ITEMS

All items on the Consent Calendar will be acted upon in one motion unless pulled by Board of Education members or the Superintendent for individual action.

Moved By Member O'Kelley

Seconded By Member Walker

Vote by Board Members to approve Consent Calendar items:

Approved by a Unanimous Vote

E.1 GENERAL FUNCTIONS CONSENT ITEMS

E.1.1 FIRST READING OF REVISED BOARD POLICY 1313; CIVILITY

Moved By Member O'Kelley

Seconded By Member Walker

Approve the first reading of revised Board Policy 1313; Civility.

Approved by a Unanimous Vote

**E.1.2 FIRST READING OF REVISED BOARD POLICY 6174;
EDUCATION FOR ENGLISH LEARNERS**

Moved By Member O'Kelley

Seconded By Member Walker

Approve the first reading of revised Board Policy 6174; Education for English Learners.

Approved by a Unanimous Vote

**E.1.3 FIRST READING OF REVISED BOARD POLICY 6175; MIGRANT
EDUCATION PROGRAM**

Moved By Member O'Kelley

Seconded By Member Walker

Approve the first reading for revised Board Policy 6175; Migrant Education Program.

Approved by a Unanimous Vote

E.2 INSTRUCTION CONSENT ITEMS - None

E.3 BUSINESS AND FINANCIAL CONSENT ITEMS

E.3.1 WARRANT LISTING AND PURCHASE ORDER LISTING

Moved By Member O'Kelley

Seconded By Member Walker

Approve Warrant Listing Register and Purchase Order Listing for all funds from August 20, 2021 through September 1, 2021 (Sent

under separate cover to the Board Members). A copy for public review will be available on the District's website.

Approved by a Unanimous Vote

E.3.2 DONATIONS

Moved By Member O'Kelley

Seconded By Member Walker

Accept the listed donations from David Rodriguez/Chick-fil-A; Hollandia Dairy; Alexis McCall/SchoolsFirst FCU; and Eddie Garcia, and that a letter of appreciation be sent to the donor.

Approved by a Unanimous Vote

E.3.3 SCHOOL-CONNECTED ORGANIZATIONS

Moved By Member O'Kelley

Seconded By Member Walker

Approve Lions Cheerleading Booster (Carter High School) and Simpson PTO as school-connected organizations for the 2021-2022 and 2022-2023 school years, at no cost to the District.

Approved by a Unanimous Vote

E.3.4 AMENDMENT NO. 2 TO AGREEMENT #C-19-0088 WITH PCH ARCHITECTS TO PROVIDE ARCHITECTURAL/ENGINEERING SERVICES FOR THE CENTRAL KITCHEN WALK-IN FREEZER REPLACEMENT PROJECT

Moved By Member O'Kelley

Seconded By Member Walker

Approve Amendment No. 2 to agreement #C-19-0088 with PCH Architects to extend the agreement term from June 30, 2021 to December 31, 2022, and increase the cost by \$19,583.00 for a total cost not-to-exceed \$72,873.00 to provide architectural/engineering services for the Walk-in Freezer Replacement Project at the Central Kitchen. All other terms of the agreement will remain the same, at a

cost not-to-exceed \$19,583.00, and to be paid from Fund 40 – Special Reserve Fund.

Approved by a Unanimous Vote

E.3.5 AGREEMENT WITH DR. SHARROKY HOLLIE AND TEACHER CREATED MATERIALS (TCM)

Moved By Member O'Kelley

Seconded By Member Walker

Approve a renewal agreement with Dr. Sharroky Hollie and Teacher Created Materials (TCM) to provide four (4) cycles of coaching and modeling of Culturally and Linguistically Responsive Teaching and Learning through virtual and in person professional development at Werner Elementary School, effective September 23, 2021 through June 30, 2022, at a cost not-to-exceed \$10,000.00, and to be paid from Site General Fund (Title I).

Approved by a Unanimous Vote

E.3.6 AGREEMENT WITH JOHN R. BYERLY, INC. TO PROVIDE SPECIAL INSPECTION AND TESTING SERVICES FOR THE GYMNASIUM BLEACHERS REPLACEMENT PROJECT AT EISENHOWER HIGH SCHOOL

Moved By Member O'Kelley

Seconded By Member Walker

Approve an agreement with John R. Byerly, Inc. to provide special inspection and testing services for the gymnasium bleacher replacement project at Eisenhower High School, effective September 23, 2021 through December 31, 2022, at a cost not-to-exceed \$12,632.50, and to be paid from Fund 35 - State School Facilities Fund.

Approved by a Unanimous Vote

E.3.7 AGREEMENT WITH ACTIVE EDUCATION

Moved By Member O'Kelley

Seconded By Member Walker

Approve a renewal agreement with Active Education to provide a Character Education Program at Boyd Elementary School, effective October 1, 2021 through June 1, 2022, at a cost not-to-exceed \$20,100.00, and to be paid from the site General Fund.

Approved by a Unanimous Vote

E.3.8 VENDOR NAME CHANGE FROM WORDS & TECH, INC. TO JOSE REYES

Moved By Member O'Kelley

Seconded By Member Walker

Approve an agreement with Jose Reyes replacing the previously approved agreement under the former name of Words & Tech, Inc. All other terms of the agreement will remain the same., effective September 23, 2021 through June 30, 2022, at no cost to the District.

Approved by a Unanimous Vote

E.3.9 AGREEMENT WITH PARENT INSTITUTE FOR QUALITY EDUCATION (PIQE) TRAINING

Moved By Member O'Kelley

Seconded By Member Walker

Approve a renewal agreement with PIQE to facilitate two 8-week training courses with focus on full parent engagement for the 2021-2022 school year at Kucera Middle School, effective October 6, 2021 through June 2, 2022, at a cost not-to-exceed \$7,500.00, and to be paid from the Site General Fund (Title I).

Approved by a Unanimous Vote

E.3.10 AGREEMENT WITH RENAISSANCE

Moved By Member O'Kelley

Seconded By Member Walker

Approve a renewal agreement with Renaissance to provide Renaissance Accelerated Reading program at Casey Elementary School, effective September 23, 2021 through June 30, 2022, at a cost not-to-exceed \$4,976.25, and to be paid from the Site General Fund (Title I).

Approved by a Unanimous Vote

E.3.11 WORKFORCE INNOVATION AND OPPORTUNITY ACT, TITLE II: ADULT EDUCATION AND FAMILY LITERACY ACT GRANT

Moved By Member O'Kelley

Seconded By Member Walker

Ratify to accept the Workforce Innovation and Opportunity Act, Title II: Adult Education and Family Literacy Act Grant in the amount of \$577,450.00, effective July 1, 2021 through June 30, 2022, at no cost to the District.

Approved by a Unanimous Vote

E.3.12 AGREEMENT WITH WALGREENS PHARMACY

Moved By Member O'Kelley

Seconded By Member Walker

Prior to adoption of the agenda, the Board to action to make the following amendment:

Business and Financial Consent Item E 3.12, Page 48 – Agreement with Walgreens Pharmacy will be amended to revise the “Reasoning” paragraph as follows:

Reasoning: Rialto Unified School District Health Services is requesting that the Board of Education enter into an agreement with Walgreens Pharmacy to provide TDAP immunizations for up to 100 Rialto Unified School District students in ~~Transitional Kindergarten~~ **grades seventh (7th) through twelfth (12th) grade**, to

meet California Immunization Law (California Health and Safety Code, Sections 120325-120375).

Approve an agreement with Walgreens Pharmacy to provide a maximum of 100 TDAP immunizations, effective September 23, 2021 through June 30, 2022, at a cost not to exceed \$6,900.00, and to be paid from the District General Fund.

Approved by a Unanimous Vote

E.4 FACILITIES PLANNING CONSENT ITEMS - None

E.5 PERSONNEL SERVICES CONSENT ITEMS

E.5.1 PERSONNEL REPORT NO. 1264 FOR CLASSIFIED AND CERTIFICATED EMPLOYEES

Moved By Member O'Kelley

Seconded By Member Walker

Approve Personnel Report 1264 for classified and certificated employees.

Approved by a Unanimous Vote

E.6 MINUTES

E.6.1 MINUTES OF THE REGULAR BOARD OF EDUCATION MEETING OF SEPTEMBER 8, 2021

Moved By Member O'Kelley

Seconded By Member Walker

Approve the minutes of the Regular Board of Education meeting held September 8, 2021.

Approved by a Unanimous Vote

F. DISCUSSION/ACTION ITEMS

F.1 AGREEMENT WITH ED21 LLC

Moved By Member Walker

Seconded By Member O'Kelley

Approve a renewal agreement with ED21 LLC. to provide workshops, mentoring, and coaching through educational service academies, effective September 23, 2021 through June 30, 2022, at a cost not-to-exceed \$113,200.00, and to be paid from District General Fund.

Vote by Board Members.

Approved by a Unanimous Vote

F.2 AGREEMENT WITH EHECATL WIND PHILOSOPHY

Moved By Member O'Kelley

Seconded By Clerk Lewis

Approve a renewal agreement with Ehec atl Wind Philosophy for a two year term, effective October 1, 2021 through July 30, 2023, at a cost not-to-exceed \$159,100.00, and to be paid from the District General Fund.

Vote by Board Members.

Approved by a Unanimous Vote

F.3 AGREEMENT WITH ROBERT JACKSON CONSULTING

Moved By Member O'Kelley

Seconded By Clerk Lewis

Approve a renewal agreement with Robert Jackson Consulting to provide staff professional development, student assemblies, and community workshops for each middle school and through educational service academies, effective September 23, 2021 through June 30, 2022, at a cost not-to-exceed \$117,000.00, and to be paid from the District General Fund.

Vote by Board Members.

Approved by a Unanimous Vote

F.4 AGREEMENT WITH SEESAW

Moved By Clerk Lewis

Seconded By Member O'Kelley

Approve a renewal agreement with Seesaw to provide Seesaw for Schools to all elementary schools, effective December 1, 2021 through November 30, 2022, at a cost not-to-exceed \$52,104.80, and to be paid from the District General Fund.

Vote by Board Members.

Approved by a Unanimous Vote

F.5 RESOLUTION NO. 21-22-13 SUFFICIENCY OF INSTRUCTIONAL MATERIALS

Moved By Member O'Kelley

Seconded By Member Walker

Adopt Resolution No. 21-22-13, Sufficiency of Instructional Materials.

Vote by Board Members.

Approved by a Unanimous Vote

G. ADJOURNMENT

The next regular meeting of the Board of Education of the Rialto Unified School District will be held on Wednesday, October 6, 2021, at 7:00 p.m. at the Dr. John Kazalunas Education Center, 182 East Walnut Ave, Rialto, California.

Materials distributed or presented to the Board of Education at the Board Meeting are available upon request from the Superintendent's Office.

Moved By Clerk Lewis

Seconded By Member O'Kelley

Vote by Board Members to adjourn.

Meeting was adjourned with a moment of silence in honor of the passing of Mr. Daniel Macias, AVID Teacher and Math Chair at Jehue Middle School; Mr. Eric Jerome Manker, Carter High School Junior Varsity Head Basketball; and Ms. Lynn Watson, Safety Control Dispatcher I.

Time: 9:07 p.m.

Approved by a Unanimous Vote

Clerk, Board of Education

Secretary, Board of Education



Rialto Unified School District

Board Date: October 6, 2021

TO: Board of Education
FROM: Cuauhtémoc Avila, Ed.D., Superintendent
ITEM: **APPROVAL TO PURCHASE SCHOOL BUSES FISCAL YEAR 2021-2022**

Background: Pursuant to Public Contract Code 20118, authorization is needed of the Board of Education to purchase from the bids of other governmental agencies for services and/or equipment.

Reasoning: By utilizing such public bids and contracts, it will allow the District to take advantage of the same terms and conditions without going out to bid. Staff has determined that utilizing this bid will be in the best interest of the District.

Waterford Unified School District Contract No. # 01/17
Purchase of School Buses
Expires December 31, 2021

Recommendation: Approve the piggyback Contract No.01/17 (Waterford Unified School District) to purchase school buses for fiscal year 2021-2022.

Fiscal Impact: To be determined at time of purchase(s) – General Fund

Submitted by: Derek Harris
Reviewed by: Diane Romo



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AMENDMENT NO. 1 TO AGREEMENT RFP #T17-18-009 WITH ALC SCHOOLS, LLC (FORMERLY AMERICAN LOGISTICS COMPANY, LLC) FOR TRANSPORTATION STUDENTS WITH QUALIFIED SERVICES NON-SCHOOL BUS TRANSPORTATION**

Background: On April 25, 2018, the Board of Education awarded the Request for Proposal (RFP) #T17-18-009, Students with Qualified Transportation Services, to American Logistics Company, LLC. The term of the agreement was for three (3) years, effective July 1, 2018 through June 30, 2021, with an option to extend for two (2) additional one-year terms.

On April 7, 2021, the Board of Education approved the two (2) one-year extensions of the agreement, effective July 1, 2021 through June 30, 2023, at an estimated cost of \$650,000.00 for the two (2) years; thereby taking advantage of the same terms and conditions of the existing agreement.

On August 17, 2021, ALC Schools, LLC provided the District with a rate increase letter citing increased cost due to driver shortages, increased insurance rates, adding additional vehicles due to social distancing guidelines, and an increase in overall cost due to market conditions.

Reasoning: It is necessary for the District to utilize outside contractors to transport students with special needs and/or qualified services to and from schools and other locations as required. The COVID-19 pandemic has produced additional challenges including a national driver shortage within the transportation industry. Since returning back to in-person instruction, it has become extremely difficult to secure vehicles and drivers to transport students to and from school. District staff have determined the requested increases from ALC Schools, LLC are fair and reasonable given the current student transportation climate. The approval of Amendment No.1 will allow the District to continue to provide services to our students. The amendment will include making changes to the Schedule Fees (Article 6) with increased rates and Special Provisions (Article 13) of the agreement. The increase in fees for the two (2) years is estimated at \$400,000.00.

Recommendation: Approve Amendment No.1 to Agreement RFP #T17-18-009 with ALC Schools, LLC (formerly American Logistics Company, LLC) to change Schedule Fees (Article 6) and Special Provisions (Article 13) of the agreement, effective October 7, 2021 through June 30, 2023.

Fiscal Impact: Not-to-exceed an estimated two (2) year total (dependent upon use) of \$400,000.00 – General Fund

Submitted by: Derek Harris
Reviewed by: Diane Romo



TO: Board of Education
FROM: Cuauhtémoc Avila, Ed.D., Superintendent
ITEM: **AGREEMENT WITH GO ARCHITECTS, INC.**

Background: On May 20, 2020, the Board of Education awarded the Request for Proposal (RFP) to GO Architects, Inc. to update the District's Facilities Master Plan.

In June 2020, the Facilities Master Plan update was placed on hold due to the COVID-19 pandemic.

Reasoning: A comprehensive Facilities Master Plan is an essential element of the District's planning process. The Facilities Master Plan provides the District information regarding current and future needs for student housing and condition of existing facilities. The Facilities Master Plan should be updated every 3-5 years. The District's Facilities Master Plan was last updated in 2012; therefore, it is necessary to update the Facilities Master Plan to reflect the current facilities needs. In order to move forward with this process, an agreement for services is necessary.

Recommendation: Approve an agreement with GO Architects, Inc. to update the District's Facilities Master Plan, effective October 7, 2021 through June 30, 2022.

Fiscal Impact: Not-to-exceed \$195,880.00 – Fund 25, Capital Facilities Fund

Submitted by: Angie Lopez
Reviewed by: Diane Romo



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AGREEMENT WITH WOODSPRING SUITES (dba CAPETOWN COLTON HOTEL, LLC)**

Background: The District would like to enter into a renewal agreement with the WoodSpring Suites (dba Capetown Colton Hotel, LLC) in Colton, California. WoodSpring Suites provides Rialto Unified School District (RUSD) McKinney-Vento students who are considered temporarily unsheltered with an adequate nighttime residence and living facility in order to minimize obstacles to their daily education. The hotel offers a comfortable, clean, well-appointed room with one or two beds, in-room kitchen, laundry machines, exercise facility, vending machines, television, telephones, and Wi-Fi.

Reasoning: The purpose of having an agreement with WoodSpring Suites is to eliminate the barrier of the Rialto Unified School District unsheltered students and families that are currently living in a place that is not meant for human habitation such as cars, parks, sidewalks, abandoned buildings, or on the streets. This provides Rialto Unified School District unsheltered students and families with a stable and safe place to live while they are in transition and/or awaiting stable housing, helping our students thrive and succeed with their education.

Recommendation: Approve an amendment to the renewal agreement with WoodSpring Suites (dba Capetown Colton Hotel, LLC) to continue providing an adequate living facility for Rialto Unified School District unsheltered students, effective October 7, 2021 through June 30, 2022. The agreement will be for a three (3) month stay per family at a cost not-to-exceed \$5,850.00 plus tax for the remainder of the school year. The Agent: Child Welfare and Attendance will have the flexibility to extend the stay of a family at the WoodSpring Suites, if determined by need.

Fiscal Impact: Not-to-exceed \$250,000.00 – District General Fund

Submitted by: Adam Waggoner
Reviewed by: Patricia Chavez, Ed.D.



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **RESOLUTION NO. 21-22-14**
NATIONAL SCHOOL BUS SAFETY WEEK

RESOLUTION NO. 21-22-14
RESOLUTION OF THE BOARD OF EDUCATION OF
THE RIALTO UNIFIED SCHOOL DISTRICT

NATIONAL SCHOOL BUS SAFETY WEEK

October 6, 2021

WHEREAS, school bus drivers and all school transportation staff, including managers, monitors, trainers, mechanics, and dispatchers, make substantial contributions to the future of America and to the development of our Nation's young people as knowledgeable, responsible, and productive citizens; and

WHEREAS, excellence in education is dependent on safe, secure, and peaceful routes to school and school settings; and

WHEREAS, the safety and well-being of many students rely on school bus drivers and the school transportation team to get them to and from school and other events in a safe, professional manner; and

WHEREAS, school bus drivers and all school transportation staff, including managers, monitors, trainers, mechanics, and dispatchers, are an invaluable component of our educational system and have performed an outstanding job transporting our most precious resource, students; and

WHEREAS, the third full week in October will be designated as National School Bus Safety Week to promote efforts to provide our Nation's schools with positive and safe learning climates.

NOW, THEREFORE, BE IT RESOLVED, THAT the Board of Education of the Rialto Unified School District declares October 18-22, 2021, as National School Bus Safety Week and encourages all teachers, support staff, and students to participate in appropriate programs and activities.

APPROVED, PASSED AND ADOPTED by the Board of Education of the Rialto Unified School District of San Bernardino County, at a regular meeting of the Board of Education held October 6, 2021, by the following vote:

AYES: _____ NOES: _____ ABSENT: _____ ABSTAINED: _____

I certify under penalty of perjury, the foregoing statements to be true and correct.

Cauhtémoc Avila, Ed.D.
Secretary, Board of Education

Joseph W. Martinez
President, Board of Education

Submitted by: Derek Harris
Reviewed by: Diane Romo



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **RESOLUTION NO. 21-22-15**
NATIONAL SCHOOL LUNCH WEEK

RESOLUTION NO. 21-22-15
RESOLUTION OF THE BOARD OF EDUCATION OF
THE RIALTO UNIFIED SCHOOL DISTRICT

NATIONAL SCHOOL LUNCH WEEK

October 6, 2021

WHEREAS, the National School Lunch Program has served our nation admirably for over 60 years through advanced practices and nutrition education; and

WHEREAS, the National School Lunch Program is dedicated to the health and well-being of our nation’s children, and

WHEREAS, the National School Lunch Program has been joined through the years by many other excellent child feeding programs; and there is evidence of continued need for nutrition education and awareness of the value of school nutrition programs.

NOW, THEREFORE, BE IT RESOLVED, that the Board of Education of the Rialto Unified School District declares October 11-15, 2021, as National School Lunch Week and encourages all residents to become aware and concerned about their children’s, and their own, nutrition habits in the hope of achieving a more healthful citizenry for today and the future.

APPROVED, PASSED AND ADOPTED by the Board of Education of the Rialto Unified School District of San Bernardino County, at a regular meeting of the Board of Education held October 6, 2021, by the following vote:

AYES: _____ NOES: _____ ABSENT: _____ ABSTAINED: _____

I certify under penalty of perjury, the foregoing statements to be true and correct.

Cuauhtémoc Avila, Ed.D.
Secretary, Board of Education

Joseph W. Martinez
President, Board of Education

Submitted by: Fausat Rahman-Davies
Reviewed by: Diane Romo



TO: Board of Education
FROM: Cuauhtémoc Avila, Ed.D., Superintendent
ITEM: **REVISED BOARD OF EDUCATION MEETING SCHEDULE FOR THE 2021-2022 SCHOOL YEAR**

**BOARD OF EDUCATION
REVISED MEETING SCHEDULE FOR THE 2021-2022 SCHOOL YEAR**

- Wednesday, July 14, 2021
- Wednesday, August 11, 2021
- Wednesday, August 25, 2021
- Wednesday, September 8, 2021
- Wednesday, September 22, 2021
- Wednesday, October 6, 2021
- Wednesday, October 20, 2021
- Wednesday, November 17, 2021
- Wednesday, December 15, 2021
- ~~Wednesday, January 5, 2022~~
- Wednesday, January 12, 2022**
- ~~Wednesday, January 19, 2022~~
- Wednesday, January 26, 2022**
- ~~Wednesday, February 2, 2022~~
- Wednesday, February 9, 2022**
- ~~Wednesday, February 16, 2022~~
- Wednesday, February 23, 2022**
- ~~Wednesday, March 2, 2022~~
- Wednesday, March 9, 2022**
- Wednesday, March 23, 2022
- Wednesday, April 6, 2022
- Wednesday, April 20, 2022
- Wednesday, May 4, 2022
- Wednesday, May 18, 2022
- Wednesday, June 8, 2022
- Wednesday, June 22, 2022

Recommendation: Approve the Revised Board of Education Meeting Schedule for the 2021-2022 school year.

Fiscal Impact: No fiscal impact

Submitted by and Reviewed by: Cuauhtémoc Avila, Ed.D.



Beliefs

We believe that...

- Everyone has unique talent
- There is unlimited power in all of us
- All people have equal inherent worth
- Diversity is strength
- Each person deserves to be treated with respect
- High expectations lead to high achievement
- Risk is essential for success
- Common goals take priority over individual interest
- Integrity is critical to trust
- Honest conversation leads to understanding
- Music is the universal language
- A strong community serves all of its members
- Everyone has the ability to contribute to the good of the community

Parameters

- We will make all decisions in the best interest of students
- We will honor the worth and dignity of each person
- We will hold the highest expectations of everyone
- We will assert the unlimited potential of every student
- We will practice participatory decision-making throughout the district
- We will not allow the past to determine our future

Back Cover Pictures:

Top: The Lions are learning and building! **Christopher Quinonez** (left), Carter High School student, and **Mr. Todd Taylor** (right), Carter High School ceramics teacher, view a project during a recent class. Go Lions!

Bottom: Rialto Middle School's Associated Student Body (ASB) brought a festive atmosphere to lunch during a recent school day. The Tigers provided music and games for their classmates to enjoy. Terrific work, Tigers!

